Required Textbooks and Supplies:


Reference Texts:

LAHC Student Handbook: on-line.


American Journal of Nursing, current articles re: professional, employment and sociopolitical issues.

KAPLAN resources.

**Learning Resources:**

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**UNIT I – Theory, Process and Practice**

**RESOURCES:**

**Required readings:**


♦ Chapter(s) 1-5.

**Optional (Recommended, reference, and supplementary texts):**


Erickson, Jeanette, et al. (2012). *Fostering Nurse-Led Care: Professional Practice for the Bedside Leader*.


Pausch, R. *The Last Lecture*


*Latest Edition of the Calif. State Board of Nursing Rules and Regulations.* (See NLL.)

Journals and Articles (Reference and Resources for discussion):

- *American Journal of Nursing*, current articles re professional, employment and socio-political issues.

- *Nursing Outlook*, current articles re professional, educational, employment & social-political issues.

- *The American Nurse* (official newspaper of the ANA), current articles re: the profession and practice of nursing.

- *Nursing Leadership*

♦ “Seizing Opportunities Under the ACA for Transforming the Mental and Behavioral Health System” by Mechanic from Health Affairs (2012).


♦ Continuing Education in the Health Professions: Improving Healthcare Through Lifelong Learning,” located on the Josiah Macy Foundation website.

♦ Scope and Standards of Practice located on the ANA website.

Audiovisuals: (All are optional. They offer an alternative way of understanding the course concepts when lecture and reading assignments are not clear.):

Internet Resources:
American Nurses Association: www.wwwnursingworld.org

American Association of College of Nursing: http://www.aacn.nche.edu/


Evidence-Based Mentorship Program Overview. The purpose of the project was to develop a nursing mentorship program. http://scholarworks.waldenu.edu/cgi/viewcontent.cgi?article=2523

Mentoring in Nursing – SlideShare – an overview by the University of Michigan School of Nursing addressing the benefits of a mentoring program for nursing students. https://www.slideshare.net/Vmaarsh/mentoring-in-nursing

Mentoring Program – Colorado Center of Excellence.
Welcome to the ANA’s Mentoring Program – ANA Community.

Establishing a culturally competent Master’s and Doctorally prepared nursing workforce:
Located on the Nursing World website –

Key provisions related to Nursing located on The RN Action website:
http://www.maction.org/site/DocServer/Key_Provisions_Related_981

New Healthcare Delivery Systems are redefining the role of nurses: located on Nursezone.com

EVALUATION:

Content tested with Unit I exam. The examination may be composed of multiple choice questions, fill in, or discussion questions, and problem solving situations.

Unit I will also be evaluated by the following: any group activity and class participation.

A non-passing grade in theory is a non-passing grade for the course.
UNIT II – Leading and Managing Effectively within an Organization

RESOURCES:

Required readings:
♦ Chapter(s) 6-10.

Optional (Recommended, reference, and supplementary texts):

♦ Borysenko, Joan. Fried – Why You Burn Out and How to Revive, Carlsbad, CA, Hay House, Inc.


♦ Latest Edition of the Calif. State Board of Nursing Rules and Regulations. (See NLL.)

♦ Crane, T. The Heart of Coaching.


Internet Resources:
QSEN: http://www.qsen.org

www.much-ebn.mcgill.ca.on sopcontent.ons.org/toolkits/evidence
www.cochrane.org/docs/ebm.htm
www.hsl.mcmaster.ca/education/nursing/ebn/index.html

Transcultural Nursing Society dedicated to enhancing culturally congruent, competent, and equitable care that results in improved health and well being for people worldwide.
www.tcns.org

Resume and interview tips
www/resume.monster.com/restips/Healthcare
www.free-resume-tims.com/resumetips/healthcare
www.careerbuilder.com/JobSeeker/careerbytes/CBarticle

NCLEX® information and study tips - caring.4yu.net/tests.html
www.nclexinfo.com
www.Rnstudents.com

Study guides in various languages – www.studygs.net

Cultural Information –
Depts..Washington.edu/pfes/cultureclues.html
Ethnomed.org
Health.utah.gov/cmh/culture.html

Healthy World - www.healthy.net

Research e.g. article archive -
www.findarticles.com/p/articles/tn_health
www.medscape.com/nurses
www.nursingcenter.com/home/index.asp

Quality Improvement: AHRQ’s Tools and Strategies for Quality Improvement and Patient Safety:


AHRQ’s Mistake-proofing the Design of Healthcare Processes:
http://ahrq.gov/qual/Mistakeproof/mistake2.htm

Teamwork and Collaboration – TeamSTEPPS Instructor Guides:
http://www.ahrq.gov/Teamsteppstools/instructor/videos.htm

Journals and Articles (Reference and resource for discussion:
♦ “Nursing Shortage Fact Sheet,” located on the American Association of Colleges of Nursing website – www.aacn.nche.edu
♦ Future of Nursing: Campaign for Action website – http://thefutureofnursing.org
♦ Center to Champion Nursing in America – website: http://championnursing.org

EVALUATION:

Content tested with Unit II exam. The examination may be composed of multiple choice questions, fill in, or discussion questions, and problem solving situations.
Final grade and evaluation of the course, please see course outline. Unit I & II will be evaluated by the following:

◆ A group discussion / participation / presentation
◆ Unit exams + final

Any student who does not successfully pass MUST make an appointment with the instructor to assist in deciding on what remediation is indicated.

Students must pass the lecture component of the class before continuing into the clinical preceptorship component. A non-passing grade in theory is a non-passing grade for the course. The student must pass both theory and preceptorship for a passing grade in this course.

Subsequently, to continue with the clinical portion of this class the student must successfully pass N343 and N345.

UNIT III – Professional Issues and Preceptorship

RESOURCES:

Required Readings:
◆ Chapter(s) 11-14.

Optional (Recommended, reference, and supplementary texts):

◆ Borysenko, Joan. Fried – Why You Burn Out and How to Revive, Carlsbad, CA, Hay House, Inc.


◆ Dellasega, Cheryl & Volpe, Rebecca. Toxic Nursing: Managing Bullying, Bad Attitudes and Total Turmoil. (2013) Indianapolis, IN. Sigma Theta Tau International.

Journals and Articles (Reference and resource for discussion.):
◆ See Nursing 347, Unit I & II as well as all prior courses for specific content references. Agency Policy and Procedure Books.

◆ Bally, J., “The Role of Nursing Leadership In Creating a Mentoring Culture In Acute Care Environments”, Nursing Economics, 25:3, May-June 2007.


• Fact Sheet: The Doctor of Nursing Practice (DNP) – located on the American Association of Colleges of Nursing website – http://www.aacn.nche.edu

• Scope and Standards of Practice located on the American Nurses Association website – http://www.nursingworld.org

• “Establishing a Culturally Competent Master’s and Doctorally Prepared Nursing Workforce,” located on the Nursing World website.

• American Journal of Nursing, current articles re professional, employment and socio-political issues.

• Nursing Leadership

• Nursing Center: Making the most of your job interview. Available at www.nursing-center.com/CareerCenter/articles

• References suggested by Preceptor.

Resume and interview tips
www.resume.monster.com/restips/Healthcare
www.free-resume-tims.com/resumetips/healthcare
www.careerbuilder.com/JobSeeker/careerbytes/CBarticle
www.MentorPach.com

Handouts: See Nursing 347, Units I & II and clinical materials, as well as any pertinent handouts from any prior courses.

QSEN: http://www.qsen.org

Teamwork and Collaboration – TeamSTEPPS Instructor Guides:
http://www.ahrq.gov/Teamsteppstools/instructor/videos.htm
Institute for Safe Medicine Practice:  
http://www.ismp.org/

National Patient Safety Foundation:  
http://www.npsf.org/

Evidence-Based Practice:  
http://www.guidelines.gov/

Georgetown University National Center for Cultural Competence:  
https://www4.georgetown.edu/uis/keybridge/keyform/form.cfm?formID=277

Additional Internet Resources:  
Preceptor Handbook –  
www.nursing.columbia.edu/academics/preceptors-and-clinical-sites/preceptor-handbook

Tips for a Successful Preceptor Program –  
www.confidenceconnected.com/blog/2015/04/24/tips-for-a-successful-preceptor-program

Everything You Need to Know About Preceptorship – Nursing Times.  
www.nursingtimes.net/everything-you-need-to-know-about-preceptorship/5041594.article

Successful preceptorship of newly qualified nurses –  


Nurse Preceptor: Role, Responsibilities, and Training –  
www.onlinenursing.wilkes.edu/nurse-preceptor-vital-role

When Nurses Precept Students: Views from Both Sides of the Equation –  
www.americannursetoday.com/when-nurses-precept-students-views-from-both-sides-of-the-equation

A Clinical Teaching Technique for Nurse Preceptors –  
www.professionalnursing.org/article/S8755-7223(10)00119-5/abstract

EVALUATION:

Final grading and evaluation of the course, Please see Course Outline.

Unit III will be evaluated by a comprehensive final exam and the clinical performance of the student during the Preceptorship experience + see weekly clinical evaluation tool located in the clinical materials section of this course. The final responsibility for student evaluation during preceptorship lies with the faculty member.
Before receiving a final grade for N347 it is mandatory that the student receive a score of “satisfactory” or above for 75% of the clinical rotation to successfully meet clinical outcomes. The written evaluation tool must be turned in at the completion of the student’s clinical rotation. The student must also complete the on-line “preceptor evaluation” and “exit evaluation” before receiving their final grade.