

### College Mission

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.

### Institutional Student Learning Outcomes

- **ISLO 1 - Communication:** Reading, writing, speaking, observing.
- **ISLO 2 - Cognition:** Problem solving, analyzing, evaluating, developing, creative thinking, reasoning, application, classify, organize.
- **ISLO 3 - Information and Technological Competency:** Information literacy, technological competency, research proficiency.  
(Addition of Technological Competency is pending approval)
- **ISLO 4 - Social Responsibility and Ethics:** Teamwork, ethics, values, accountability.

SEMP Goal 1: Access and Preparation for Success	<b>Status</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	Concurrent HS Students	782	1,120	1,116	1,078	962
	First Time Students	1,456	1,567	1,495	1,557	1,328
	New Transfer Students	926	1,037	1,022	1,070	962
	Continuing Students	5,442	5,263	5,422	5,175	4,966
	Returning Students	1,435	1,612	1,500	1,569	1,595
	<b>Total Credit Students</b>	<b>10,041</b>	<b>10,599</b>	<b>10,555</b>	<b>10,449</b>	<b>9,813</b>
	<b>Credit/Non-Credit Headcount</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	Credit Students	10,041	10,599	10,555	10,449	9,813
	Noncredit Students	84	129	148	130	232
	<b>Gender</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	Female	57.9%	58.7%	59.1%	59.3%	58.2%
	Male	42.1%	41.3%	40.9%	40.7%	41.8%
	<b>Ethnicity</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	American Indian/Other Non-White	1.6%	1.7%	1.7%	1.6%	1.8%
	Asian	15.3%	15.9%	16.7%	17.3%	17.5%
	Black	14.3%	14.0%	13.2%	12.8%	12.1%
	Hispanic	50.5%	52.1%	52.5%	52.1%	53.8%
	White	14.8%	13.4%	13.3%	13.5%	12.4%
	Unknown/Decline to State	3.5%	2.9%	2.7%	2.7%	2.4%
	<b>Age</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	Under 20	28.9%	30.9%	30.6%	30.3%	29.8%
	20 - 24	36.7%	36.1%	36.8%	36.8%	36.9%
	25 - 34	20.0%	19.2%	19.6%	20.3%	21.1%
	35 - 54	12.2%	11.4%	10.7%	10.2%	10.0%
	55 and over	2.3%	2.3%	2.3%	2.4%	2.2%
	<b>Educational Goal*:</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	Career/Workforce	16.7%	15.0%	13.1%	11.9%	11.0%
	College Prep	3.5%	3.4%	3.9%	3.6%	3.4%
	Complete Credits to Meet 4-Year College Requirements	4.4%	5.4%	5.4%	5.1%	4.5%
	Transfer to 4 Year	48.9%	51.9%	53.7%	55.8%	59.3%
	Two-Year AA Without Transfer	7.5%	7.3%	7.0%	8.1%	7.9%
	Undecided	16.2%	14.6%	14.5%	13.3%	12.1%
	Other	2.9%	2.5%	2.2%	2.3%	1.9%
	<b>Study Load:</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	12 units or more	30.7%	28.9%	29.5%	29.0%	28.5%
	6 to 11 units	38.7%	39.2%	39.7%	39.5%	38.9%
	5 units or less	30.6%	32.0%	30.8%	31.5%	32.7%
	<b>Financial Aid</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
	BOGGW Only	19.2%	21.7%	20.1%	21.2%	21.0%
BOGGW+Other	0.0%	0.0%	0.0%	0.0%	0.3%	
BOGGW+Pell	34.4%	33.0%	34.3%	32.0%	28.7%	
Other Pell	0.0%	0.0%	0.0%	0.0%	0.3%	
No Fin Aid	46.4%	45.3%	45.6%	46.7%	49.7%	
Source: LACCD IRDS (Institutional Research Data System) TERM Table						

Educational Goal\*:  
 Career/Workforce includes - Advance Current Job or Career, Discover-Develop Career Interests, Maintain Certificate or License, Prepare for New Career, Two-Year Vocational Degree, No Transfer, and Vocational Certificate, No Transfer  
 College Prep includes - Improve Basic Skills, Complete High School or GED, and To Move from Noncredit Coursework to Credit Coursework  
 Transfer includes - BA after Completing AA and BA without AA  
 Other includes - Personal Development (Intellectual, Cultural) and Unknown or NA

SEMP Goal 2: Teaching and Learning for Success	<b>Scorecard</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	Degree/Transfer Completion	44.0%	42.1%	40.0%	38.0%	43.2%	
	Persistence	57.8%	60.8%	63.5%	69.0%	70.9%	
	30 Unit Completion	63.9%	62.3%	62.8%	65.0%	67.4%	
	Remedial English Progress	39.2%	36.3%	39.5%	42.0%	45.1%	
	Remedial Math Progress	23.3%	23.6%	23.3%	27.8%	28.8%	
	Remedial ESL Progress	22.4%	30.6%	19.3%	22.2%	32.7%	
	CTE (Career Technical Education)	60.8%	58.1%	58.5%	51.8%	52.8%	
	Source: California Community College Student Success Scorecard ( <a href="http://scorecard.cccco.edu/scorecard.aspx">http://scorecard.cccco.edu/scorecard.aspx</a> )						
	<b>Completion</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	Associate Degrees	544	637	805	700	887	
	Certificates	98	57	46	47	313	
	<b>Total</b>	<b>642</b>	<b>694</b>	<b>851</b>	<b>747</b>	<b>1,200</b>	
	Source: LACCD Stud_Creddata, December,2016						
	<b>Transfer</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	CSU Transfers	321	306	382	460	437	
	UC Transfers	40	47	42	50	51	
	In State Private (ISP)	79	69	69	81	58	
	Out of State (OOS)	101	115	124	105	95	
	<b>Total</b>	<b>541</b>	<b>537</b>	<b>617</b>	<b>696</b>	<b>641</b>	
Source: ISP and OOS data from <a href="http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx">http://datamart.cccco.edu/Outcomes/Student_Transfer_Volume.aspx</a> ; CSU and UC data from <a href="http://www.laccd.edu/Departments/EPIE/Research/Pages/Institutional-Performance-Accountability.aspx">http://www.laccd.edu/Departments/EPIE/Research/Pages/Institutional-Performance-Accountability.aspx</a>							

SEMP Goal 3: Institutional Effectiveness Goal 4: Resources and Collaboration	<b>Faculty and Staff Headcount</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	
	Administrator	8	11	13	12	12	
	Regular Faculty	82	74	76	110	115	
	Hourly Faculty	247	271	304	260	261	
	Classified	126	129	138	151	150	
	<b>Total</b>	<b>463</b>	<b>485</b>	<b>531</b>	<b>533</b>	<b>538</b>	
	<b>Faculty and Staff Ethnicity</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	
	African American	13.0%	13.0%	11.9%	11.3%	9.5%	
	Amer Indian/Alaskan Native	0.0%	0.2%	0.2%	0.2%	0.2%	
	Asian	11.2%	12.4%	11.7%	10.9%	9.7%	
	Hispanic	13.2%	13.6%	14.5%	14.4%	14.9%	
	White Non-Hispanic	45.1%	40.4%	35.4%	34.3%	34.0%	
	Multi-Ethnicity	0.9%	0.8%	0.6%	0.6%	0.6%	
	Unknown	16.6%	19.6%	25.8%	28.3%	31.2%	
	<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>	
	Source: CCCC Data Mart ( <a href="http://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx">http://datamart.cccco.edu/Faculty-Staff/Staff_Demo.aspx</a> )						
	<b>Efficiency Measures</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	
	Cost per Enrollment	\$ 1,448	\$ 1,546	\$ 1,571	\$ 1,699	\$ 1,905	
	Cost per FTES	\$ 4,057	\$ 4,472	\$ 4,411	\$ 4,750	\$ 5,165	
	Cost per FTES (District-wide)	\$ 4,048	\$ 4,158	\$ 4,325	\$ 4,358	\$ 4,626	
Source: LACCD Final Budget Reports							
<b>Year-End Expenditures</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>		
Certificated	\$ 15,623,507	\$ 14,918,787	\$ 16,625,563	\$ 17,858,545	\$ 19,084,849		
Non-Certificated	\$ 6,076,380	\$ 6,125,237	\$ 6,482,772	\$ 6,583,618	\$ 7,115,109		
Benefits	\$ 6,103,483	\$ 6,191,852	\$ 6,347,872	\$ 6,610,836	\$ 7,411,890		
Printing & Supplies	\$ 205,191	\$ 201,616	\$ 235,656	\$ 326,670	\$ 313,482		
Operating Expenses	\$ 753,076	\$ 1,243,172	\$ 1,459,827	\$ 1,449,782	\$ 1,772,425		
Capital Outlay	\$ 33,741	\$ 53,905	\$ 32,285	\$ 44,197	\$ 50,068		
Other	\$ 387,453	\$ 472,433	\$ 371,388	\$ 415,901	\$ 451,177		
<b>Total</b>	<b>\$ 29,182,830</b>	<b>\$ 29,207,002</b>	<b>\$ 31,555,363</b>	<b>\$ 33,289,549</b>	<b>\$ 36,199,001</b>		
Source: LACCD Final Budget Reports							