

# PACE



The PACE program at Los Angeles Harbor College provides an accelerated educational pathway for working adults who need flexibility in managing family and work responsibilities. Through PACE, students can complete a degree program in six semesters with guaranteed transfer to California State University, Dominguez Hills. The PACE program provides accelerated completion through a prescribed schedule of classes.

Students register in 9-units per semester allowing them to earn two associate of arts degrees and two certificates:

- Liberal Arts with an emphasis in Arts and Humanities, and
- Liberal Arts with an emphasis in Social Behavioral Sciences
- IGETC Certificate
- CSU Certificate

***Plan for Accelerated  
College Education***





# ***PACE Completion by Design***

The PACE program is mapped to CSU Dominguez Hills program in Interdisciplinary Studies. The Bachelors in Interdisciplinary Studies at CSUDH allows a student to choose an area of emphasis in one of the following:

- 1) Comparative Cultures
- 2) Environmental Studies
- 3) American Studies
- 4) Global Studies

Students will select their emphasis upon enrolling into CSUDH's program. Students will have an opportunity to co-enroll in CSUDH's program after completing their fourth semester at LAHC.

## **Program Requirements:**

**1.** Students are required to complete an orientation, assessment and education plan prior to enrolling in the program. Students can complete the assessment and education plan before or during the orientation session. To schedule an appointment email [PACE@lahc.edu](mailto:PACE@lahc.edu).

- Student must participate in an orientation.

Orientations are scheduled for:

- August 7, 2018 at 6:00 p.m.
- August 21, 2018 at 6:00 p.m.
- August 18, 2018 at 9:00 a.m.

Email [PACE@lahc.edu](mailto:PACE@lahc.edu) to register.

**2.** Students enrolled in the PACE program must meet with a counselor during orientation and upon completion of their first term (two 8 week sessions). A dedicated counselor will be available for PACE students to ensure the timely completion of courses in the degree pattern.

## **Program Information:**

- Classes taught in the PACE program receive additional class support through Canvas, an online software program. Students are required to access Canvas for information related to their classes.

- PACE also offers some 8-week Internet classes that have no in-person meetings. This option is available to students who have successfully completed one semester in the PACE program (two 8 week sessions) Courses are subject to availability and determined by the PACE program director.

# PACE Course Offerings

**PACE Leads to an AA in Liberal Arts with an Emphasis in Arts and Humanities and an AA with an Emphasis in Social Behavioral Sciences, and IGETC and CSU Certificates**

Sequence	Semester	Discipline	Course Wkly Hrs	Units
1st 8 wks.	F' 2018	COUNSEL 20: Post-Secondary Education: the Scope of Career Planning	3 lec. hrs.	3
1st 8 wks.	F' 2018	ENGLISH 101: College Reading and Composition I (prereq. - ENG100)	3 lec.hrs.	3
2nd 8 wks.	F' 2018	MUSIC 111: Music Appreciation I	3 lec. hrs.	3
1st 8 wks.	S' 2019	PSYCH 1: General Psychology I	3 lec. hrs.	3
1st 8 wks.	S' 2019	STAT 1: Elementary Statistics I for the Social Sciences (co-req. PSYCH01)	3 lec.	3
2nd 8 wks.	S' 2019	HUMAN 1: Cultural Patterns of Western Civilization	3 lec. hrs.	3
SUMMER 2019		GEOG 1: Physical Geography	3 lec. hrs.	3
SUMMER 2019		GEOG 15: Physical Geography Laboratory	1 lec. hr./2 lab hrs.	2
1st 8 wks.	F'2019	ENGLISH 102: College Reading and Composition II (prereq. - ENG101)	3 lec. hrs.	3
1st 8 wks.	F'2019	HISTORY 11: Political and Social History of the United States I	3 lec. hrs.	3
2nd 8 wks.	F'2019	COMM 121: Interpersonal Communication	3 lec. hrs.	3
1st 8 wks.	S' 2020	HUMAN 17: Film Appreciation	3 lec. hrs.	3
1st 8 wks.	S' 2020	POL SCI 1: The Government of the United States	3 lec. hrs.	3
2nd 8 wks.	S' 2020	SOC 1: Introduction to Sociology	3 lec. hrs.	3
SUMMER	2020	BIOLOGY 3: Introduction to Biology	3 lec. hrs./3 lab hrs.	4
1st 8 wks.	F'2021	PHILOS 1: Introduction to Philosophy	3 lec. hrs.	3
1st 8 wks.	F'2021	POL SC 7: Contemporary World Affairs	3 lec. hrs.	3
2nd 8 wks.	F'2021	HISTORY 86: Introduction to World Civilization I	3 lec. hrs.	3
1st 8 wks.	S' 2022	PHILOS 20: Ethics	3 lec. hrs.	3
1st 8 wks.	S' 2022	ANTHRO 102: Human Ways of Life: Cultural Anthropology	3 lec. hrs.	3

The program divides a 16-week semester into two 8-week sessions. Classes meet Tuesdays and Saturdays during the first 8 weeks and Tuesday nights only during the second 8 weeks.

20 Total Courses

60 Units

## Fall & Spring Semesters:

**1st 8-weeks** – 2 courses (see schedule) Classes meet Tuesdays and Saturdays.

- 1st class meets Tuesdays at 5:10 p.m. to 6:35 p.m. AND Saturdays 8 a.m. to 9:25 a.m.
- 2nd class meets Tuesdays at 6:45 p.m. to 8:10 p.m. AND Saturdays 9:35 a.m. to 11:00 a.m.

**2nd 8-weeks**- 1 course (see schedule) Class meets on Tuesday nights.

NO Saturday meetings.

- Class meets from 5:10 p.m. to 8:25 p.m.

## Summer Intersession:

Students will meet on Tuesdays and Saturdays during the 8-week session.

Summer sessions consist of science courses with lab requirements to allow a student sufficient hours to complete the course successfully.

- Class will meet Tuesdays from 5:10 p.m. to 8:25 p.m. AND Saturdays from 8 a.m. to 11 a.m.

## Winter Intersession:

No PACE specific classes are offered in winter intersession. The winter intersession can be used to make up or take additional classes. These classes will be non-cohort classes and online only. PACE students who wish to take winter intersession classes must get approval by the program director prior to enrolling in any winter online course.

# How to Get Started

## STEP 1: APPLY TO LOS ANGELES HARBOR COLLEGE

**AVAILABLE TODAY**

Visit our website: [www.lahc.edu](http://www.lahc.edu) and click on the button that says "APPLY"  
**Contact Outreach and Recruitment Office • 310-233-4330 • Room SSA 133**  
M-TH 8AM-4PM, F 8AM-12PM • [outreach@lahc.edu](mailto:outreach@lahc.edu)

## STEP 2: TAKE MATH AND ENGLISH ASSESSMENTS

**BE PREPARED TO TEST**

Arrive 45 minutes early • Bring LACCD Student ID number • Bring ID • Allow approximately 3 hours for assessments  
**Contact Assessment Center • 310-233-4078 • Room SSA 118 • walk-ins/appointments**  
[www.lahc.edu/studentservices/matriculation/assessment](http://www.lahc.edu/studentservices/matriculation/assessment)

## STEP 3: ATTEND A PACE ORIENTATION

**BY APPOINTMENT**

Become familiar with our campus. Meet with a PACE counselor. In-person orientations by appointment.  
**Contact 310-233-4523 • PACE Office is located at NEA 167 • Appointment email: [PACE@lahc.edu](mailto:PACE@lahc.edu)**

## STEP 4: MEET WITH A COUNSELOR

**PLAN YOUR FUTURE**

Students are required to complete an orientation, assessment and an education plan prior to enrolling in the program.  
Students can complete the assessment and education plan before or during the orientation session.  
**To schedule an appointment email [PACE@lahc.edu](mailto:PACE@lahc.edu).**

## STEP 5: REGISTER FOR CLASSES

**ENROLL IN CLASSES ONLINE**

Enroll into courses based off the plan created with the counselor. Add courses through your Student Portal online at [www.lahc.edu](http://www.lahc.edu)  
**Contact Outreach and Recruitment Office • 310-233-4330 • Room SSA 133**  
M-TH 8AM-4PM, F 8AM-12PM • [outreach@lahc.edu](mailto:outreach@lahc.edu)

## STEP 6: APPLY FOR FINANCIAL AID

**SUBMIT BEFORE MARCH 2**

Select appropriate Financial Aid application online. Federal Student Aid - [www.fafsa.ed.gov](http://www.fafsa.ed.gov)  
CA Dream Act <https://dream.csac.ca.gov>  
**Contact Financial Aid Office • 310-233-4320 • Room SSA 116 • M-TH 9AM-3PM, M 5PM-7PM**

### DISTRICT BOARD OF TRUSTEES

Mike Fong, President

### DISTRICT ADMINISTRATION

Dr. Francisco C. Rodriguez, Chancellor

### LOS ANGELES HARBOR COLLEGE

Dr. Otto W. K. Lee, President

### Mission Statement:

Los Angeles Harbor College promotes access and student success through associate and transfer degrees, certificates, economic and workforce development, and basic skills instruction. Our educational programs and support services meet the needs of diverse communities as measured by campus institutional learning outcomes.