

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: **Social and Behavioral Sciences**

Discipline/Program: **Administration of Justice**

Course Number and Name: **AdmJus 002 Concepts of Criminal Law**

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Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date **09/23/15**

Note: **5/10/2011 (new SLOs)**

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and discuss the origins of U.S. criminal law.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	83% scored 75% or better on 500 word essay exam. Spring 2015 3 sections Students = 94	Discussion to change SLO for next cycle to match with transfer model curriculum
1	2. Identify and discuss the classifications of crimes and their punishments.	Means: Objective multiple choice questions embedded on a final exam. Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% scored 75 or better on a final exam. Spring 2011 One section 50 students	Modify means of assessment for next cycle, discussions are ongoing.
1	4. Define and discuss criminal intent; and describe the types of intent that must exist to constitute a crime.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	85% scored 75% or better on embedded questions on a mid-term exam. Fall2012 2 sections 38 students	Means of assessment for next cycle will be modified. Discussions with instructors are ongoing.
1	5. List and discuss four (4) of the six (6) exceptions to the rule that all persons are capable of committing crimes.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	2 sections 43 students scored 78% on a 500 word essay on a mid-term exam. Fall 13 -***	Discussion with instructors are ongoing, modify means for next assessment cycle.

Date 7/18/13 Note: 5/10/2011 (new SLOs)

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and discuss the origins of U.S. criminal law.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75% or better on 500 word essay exam. Fall 2011 One section Students = 75	Discussion with instructors are ongoing, modify means for next cycle.
1	2. Identify and discuss the classifications of crimes and their punishments.	Means: Objective multiple choice questions embedded on a final exam. Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% scored 75 or better on a final exam. Spring 2011 One section 50 students	Modify means of assessment for next cycle, discussions are ongoing.
1	4. Define and discuss criminal intent; and describe the types of intent that must exist to constitute a crime.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	85% scored 75% or better on embedded questions on a mid-term exam. Fall 2012 2 sections 38 students	Means of assessment for next cycle will be modified. Discussions with instructors are ongoing.
1	5. List and discuss four (4) of the six (6) exceptions to the rule that all persons are capable of committing crimes.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	1 section 41 students scored 77% on a 500 word essay on a mid-term exam. Spring 2013 -***	Discussion with instructors are ongoing, modify means for next assessment cycle.

Date: 12/5/2012 Note: 5/10/2011 (new SLOs)

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and discuss the origins of U.S. criminal law.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75% or better on 500 word essay exam. Fall 2011 One section Students = 75	Discussion with instructors are ongoing, modify means for next cycle.
1	2. Identify and discuss the classifications of crimes and their punishments.	Means: Objective multiple choice questions embedded on a final exam. Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% scored 75 or better on a final exam. Spring 2011 One section 50 students	Modify means of assessment for next cycle, discussions are ongoing.
1	3. Identify and discuss the sources of U.S. criminal law today.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	4. Define and discuss criminal intent; and describe the types of intent that must exist to constitute a crime.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	85% scored 75% or better on embedded questions on a mid-term exam. Fall2012 2 sections 38 students	Means of assessment for next cycle will be modified. Discussions with instructors are ongoing.
1	5. List and discuss four (4) of the six (6) exceptions to the rule that all persons are capable of committing crimes.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		

May 2011

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Compare and contrast the primary sources upon which U.S. law is based.	Means: Short answers; student will write in response to questions in short paragraphs. Criteria: 75% of students will demonstrate improvement as determined by the course's respective department faculty.	81% scored 75% or better on five common embedded questions on the final exam. SP 2011 One section Students = 53	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	2. Compare and contrast the relationship between the U.S. and California Constitutions.	Means: Short answers; student will write in response to questions in short paragraphs. Criteria: 75% of students will demonstrate improvement as determined by the course's respective department faculty.	79% scored 75% or better on five common embedded questions on the final exam. SP 2011 One section Students = 53	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	3. Differentiate distinctions in the law regarding such as spirit vs. letter, criminal vs. civil, and substantive vs. procedural	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	81% scored 75% or better on five common embedded questions on the final exam. FA 2010 Semester One section N = 46	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	4. Explain the concept of corpus delicti.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	89% scored 75% or better on five common embedded questions on the final exam. SP 2011 One section Students = 53	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	5. Explain the concepts of jurisdiction and jeopardy.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	77% scored 75% or better on five common embedded questions on the final exam. SP 2011 One section Students = 53	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	6. Identify the various classification of crimes and correlating criminal intent and	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	80 % scored 75% or better on five common embedded questions on the final exam. FA 2010 Semester One section N = 46	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	7. Differentiate among the parties to a crime.	Means: Objective choice questions	85 % scored 75% or better on five common embedded	Modify means of assessment for next cycle. Discussions with

		Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	questions on the final exam. SP 2011 One section Students = 53	instructors are ongoing.
1	8. Identify the various capacities required to commit crimes and lawful defenses to crimes.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.		
1	9. Identify the elements required in the crimes of attempts, solicitation, obstructing of justice, and conspiracy.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.		