

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: Social and Behavioral Sciences

Discipline/Program: Administration of Justice

Course Number and Name: ADMJUS 003 Legal Aspects of Evidence

Program Contact Person: Michael Reid

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Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date: 9/25/15
New SLOs

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Discuss and explain the protections granted by the 4 th Amendment to the Constitution of the United States.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	76% scored 75% or better on a 500 word essay during a final exam. 2 sections Spring 2015	This course will be re-evaluated as to re-align with the current TMC. SLO may be covered in Political Science, discussions ongoing.
1	2. Discuss and explain the protections granted by the 5 th Amendment to the Constitution of the United States.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	3. Discuss and explain the protections granted by the 5 th Amendment to the Constitution of the United States.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75% or better using a 500 word essay. 1 section of 41 students. Spring 13-***	Will discuss results and modify means of assessment for next cycle.
1	4. Define the Exclusionary Rule and discuss the growth, development, and purpose of this rule.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	85% scored 75% or better using a 500 word essay. 2 sections 32 students Spring 2014	Have discussed SLO with staff and not modification for next cycle.

1	5. Define the term privileged communication, explain how it can be waived; and identify and discuss several forms of privileged communications.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	93% scored 75 or better on a 500 word essay assignment. FA 2011 one section 32 students.	Will discuss with instructors and modify means of assessment for next cycle.
1	6. Define the term "hearsay" and discuss exceptions to the Hearsay Rule; including the requirements for "dying declarations.	Means: Objective multiple choice questions embedded in a final exam. Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	100% scored 75 or better in a final exam. Fall 2013 1 section 22	Will discuss with instructors and modify means of assessment for next cycle. Recommendation to change SLO's Spring 14 (fewer number and align with PSLO

Date: 7/18/2013 6/2011 (new SLOs) Will re-evaluate for Fa-13

Attach additional pages as necessary.

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1	3. Discuss and explain the protections granted by the 5 th Amendment to the Constitution of the United States.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75% or better using a 500 word essay. 1 section of 41 students. Spring 13-***	Will discuss results and modify means of assessment for next cycle.
1	4. Define the Exclusionary Rule and discuss the growth, development, and purpose of this rule.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	5. Define the term privileged communication, explain how it can be waived; and identify and discuss several forms of privileged communications.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	93% scored 75 or better on a 500 word essay assignment. FA 2011 one section 32 students.	Will discuss with instructors and modify means of assessment for next cycle.
1	6. Define the term "hearsay" and discuss exceptions to the Hearsay Rule; including the requirements for "dying declarations.	Means: Objective multiple choice questions embedded in a final exam. Criteria: Using a department scoring rubric, 75% of students will show a 70% level	77% scored 75 or better in a final exam. Fall 2012 two sections 66 students	Will discuss with instructors and modify means of assessment for next cycle.

		of competence in the subject matter.		
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Date: 12/13/2012 6/2011 (new SLOs)

Attach additional pages as necessary.

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1	4. Define the Exclusionary Rule and discuss the growth, development, and purpose of this rule.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	5. Define the term privileged communication, explain how it can be waived; and identify and discuss several forms of privileged communications.	Means: 500 word essay Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	93% scored 75 or better on a 500 word essay assignment. FA 2011 one section 32 students.	Will discuss with instructors and modify means of assessment for next cycle.
1	6. Define the term "hearsay" and discuss exceptions to the Hearsay Rule; including the requirements for "dying declarations.	Means: Objective multiple choice questions embedded in a final exam. Criteria: Using a department scoring rubric, 75% of students will show a 70% level of competence in the subject matter.	77% scored 75 or better in a final exam. Fall 2012 two sections 66 students	Will discuss with instructors and modify means of assessment for next cycle.

Date: May 2011

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify the role of evidence in a criminal trial.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	76% of students scored 75% or better on five common embedded questions in final exam. SP 2010 - Two sections N= 84 students	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	2. Identify the rules of evidence applicable in a criminal trial.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	82% of students scored 75% or better on five common embedded questions in final exam. SP 2010 Two Sections, 84 students	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
2	3. Apply the exception to the Hearsay-Rule in a criminal trial.	Means: Essay question Criteria. 75% of students will show a 70% level of competence in a 200-word essay applying the exception to the “Hearsay-Rule” to a criminal trail scenario. Student responses will be scored with departmental rubric.	93 % scored 75% or better on five common embedded questions on the final exam. SP 2011 One section Students = 44	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
2	4. Apply the basic principles of search and seizure law to criminal prosecutions.	Means: Essay question Criteria: 75% of students will show a 70% level of competence in a 200-word essay applying basic search and seizure law to a criminal prosecution scenario. Student responses will be scored with departmental rubric.	80 % scored 75% or better on five common embedded questions on the final exam. SP 2011 One section N = 53	Modify means of assessment for next cycle. Discussions with instructors are ongoing.
1	5. Identify the various circumstances where warrant searches and seizures are admissible in a criminal trial.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	83% of students scored 75% or better on five common embedded questions in final exam. FA 2010 – One (1) N= 33 students	Faculty agreed to change the “means” of assessment for this SLO to “essay” from “objective choice” as follows: In a 200-word essay, discuss the five (5) conditions under which a search warrant can be issued by the court.
1	6. Identify the exception to	Means: Objective choice	86% of students scored 75%	Modify means of assessment for

	warrantless search and seizures involving motor vehicles.	questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.	or better on five common embedded questions in final exam. SP 2011 One Section N= 53 students	next cycle. Discussions with instructors are ongoing.
1	7. Identify search and seizure law involving bodily intrusions.	Means: Objective choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam.		
4	8. Describe the importance of a peace officer's neutral role during an identification procedure.	Means: Essay questions Criteria: 75% of students will show a 70% level of competence in a 200-word essay describing why it is important for a peace officer to remain neutral during a field identification process. Student responses to be scored with departmental rubric.		