

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: **Social and Behavioral Sciences**

Discipline/Program: **Administration of Justice**

Course Number and Name: **ADMJUS 006 Patrol Procedures**

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Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date: **9/23/15**

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the purposes, primary functions, and methods of successful police patrol operations.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	92% scored 75 or better on a 500 word essay assignment. FA 2011 One section- 28 students	Will discuss with instructors and modify means of assessment for next cycle.
1	2. Explain the basic functions of police patrol and its supporting services.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	88% scored 75 % or better on a 500 word essay given during mid-term exam. FA14 1 section 18 students	Means will be modified to change SLO to multiple choice questions during a final exam.
1	3. Discuss the relationship between police patrol activities and the community.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	76 % scored 75% or better on a 500 word essay given during a final exam. 1 section 20 students SP15	Means of assessment will be modified to change and use multiple choice questions.
1	4. Identify SARA model of problem solving and explain its use as a police patrol function tool.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	83% of students scored 75 or higher 1 section 13 students SP13	Modify means of assessment and re-align with PSLO

Date: 5/10/2011 (new SLOs)

Attach additional pages as necessary.

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1	2. Explain the basic functions of police patrol and its supporting services.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	3. Discuss the relationship between police patrol activities and the community.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	4. Identify SARA model of problem solving and explain its use as a police patrol function tool.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		

Date: August 2010

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify the major temporary concepts of law enforcement patrol techniques used by municipal law enforcement agencies in California.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	92% of students scored 75% or better on five common embedded questions on the final exam. SP 2010, one section, 22 students	Recommend no change
2	2. Compare and discuss crime patrol methodologies and tactics shown to be most effective in reducing street crime.	Means: Essay question Criteria: 75 % of students will demonstrate a “C” level competence in a 200-word essay evaluating key patrol techniques and tactics that are shown to be effective in reducing street crime. Essay will be scored with departmental rubric.	88% of students scored 75% or better on embedded final exam essay question. SP 2010, one sections, 22 students	Recommend no change
1	3. Identify best defensive driving tactics when operating emergency vehicles during both non-emergency and emergency situations.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	4. Identify the various methods used by police departments to patrol neighborhoods within the community.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	94% of students scored 75% or better on embedded final exam essay question. FA 2011, one sections, 34 students	Recommend this assessment question type be changed from objective to essay.
2	5. Compare and discuss best tactical considerations when responding to in-progress felony call when the suspect is known to be armed and dangerous.	Means: Essay question Criteria: 75 % of students will demonstrate a “C” level competence in a 200-word essay evaluating key tactical consideration when responding to an in-progress felony call when the suspect is known to be armed and dangerous. Essay will be scored with departmental rubric		
1	6. Identify best tactical practices when responding to dispute calls where violence has been indicated by one of the involved parties.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		