

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: Social and Behavioral Sciences

Discipline/Program: Administration of Justice

Course Number and Name: AdmJus 042 Advanced Criminal Law

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Reviewed by: Elena Reigadas, SLO Assessment Coordinator

Date: 9/25/15

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and discuss the corpus delicti of California Penal Code Section 459, burglary.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80% scored 75% or better on a 500 word essay during a final exam 1 section 16 students spring 15	Course will be evaluated for enrollment. Does not fit in TMC, but is part of AA pattern. Means of assessment will be modified.
1	2. Identify and discuss the corpus delicti of California Penal Code Section 211, robbery.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	3. Identify and discuss the corpus delicti of California Penal Code Sections 207,209,and 278, kidnapping and child stealing	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% of students scored 75% or better using a 500 word essay on a final exam. 2 section 38 students Spring 2013	Will discuss and modify means of assessment for next cycle.
1	4. Define Rape, California Penal Code Section 261, and identify and discuss the seven circumstances where an act of sexual intercourse is unlawful	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter	76% scored 75% or better on a essay final essay exam. Spring 2012 One section, 22 students	Will discuss with instructors and modify means of assessment for next cycle.
1	5. Identify and discuss the four types of theft as defined in the California	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show		

	Penal Code Section 484.	a 70% level of competence in the subject matter		
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Date: June 2012

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and discuss the corpus delicti of California Penal Code Section 459, burglary.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	2. Identify and discuss the corpus delicti of California Penal Code Section 211, robbery.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	3. Identify and discuss the corpus delicti of California Penal Code Sections 207,209,and 278, kidnapping and child stealing	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
1	4. Define Rape, California Penal Code Section 261, and identify and discuss the seven circumstances where an act of sexual intercourse is unlawful	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter	76% scored 75% or better on a essay final essay exam. Spring 2012 One section, 22 students	Will discuss with instructors and modify means of assessment for next cycle.
1	5. Identify and discuss the four types of theft as defined in the California Penal Code Section 484.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter		

Date: May 2011 SLO's were changed 6/2012

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify the four types of Theft as defined in Penal Code Section 484.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	88 % scored 75% or better on five common embedded questions on the final exam. <ul style="list-style-type: none"> • SP 2011 • Two Sections • 47 Students 	Faculty recommends means of assessment for this SLO be changed to essay question beginning fall 2011
1	2. Identify and classify crimes related to arson.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	3. Identify and classify crimes related to trespassing.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	4. Identify the elements of statutory criminal law sections of property crimes	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	100% scored 75% or better on five common embedded questions on the final exam. SP 2010, 3 sections, 31 students	Means to be revised to included written component for the assessment of this course SLO
1	5. Identify and classify crimes related to misdemeanor assaults, battery, and assault with a deadly weapon, mayhem and elder or dependent adult abuse.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	6. Identify and classify crimes related to kidnapping	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	7. Identify and classify crimes related to robbery.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	8. Identify and classify crimes related to homicide	Means: Objective multiple choice questions		

		Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	9. Identify and classify other crimes against persons.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	10, Identify and classify crimes related to solicitation of a crime.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
	11. Identify and classify crimes related to disorderly conduct.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	12. Identify and classify crimes related to public nuisances.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	13. Identify and classify sex crimes.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	14. Identify the conditions for sex offender registration.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	15. Identify the crime elements required to arrest a person for prohibited weapons.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	16. Identify the crime elements required to arrest a person for possession of prohibited firearms	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		