

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: **Social and Behavioral Sciences**

Discipline/Program: **Administration of Justice**

Course Number and Name: **AdmJus 067 Community Relations**

Program Contact Person: **Michael Reid**

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Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date: **9/23/15 (Change SLO's to Fit TMC)**

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and explain the key issues considered barriers to a successful community policing strategy.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	88% scored 75% or better on an essay exam during a mid-term. 2 Section 44 students Sp 2014	Discussions with instructors are ongoing. Change course, and SLO's to fit with TMC.
1	2. Identify and explain the key issues that pose potential conflicts between diverse communities and the courts, police and corrections.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	84% scored 75 % or better on 6 questions embedded on a final exam. 2 sections 41 students Spring 2013	Modify "Means of Assessment for next cycle. Discussions with instructors are ongoing.
4	3. Identify and explain how community concepts and methods improve relations between the police and the diverse community they serve.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80 % of students scored 75% or better on a 500 word essay during a final exam. 2 section 63 students SP15	Means of assessment will be to adjust from the current book author. Discussions are now to select another book that is more in line with the TMC. Means of assessment will be modified FA15

Date: 7/18/13 (New SLOs 5/10/12)

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and explain the key issues considered barriers to a successful community policing strategy.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75 or better on an essay exam during a mid-term. One Section 35 students Fall 2012	Modify “Means of Assessment for next cycle. Discussions with instructors are ongoing.
1	2. Identify and explain the key issues that pose potential conflicts between diverse communities and the courts, police and corrections.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	84% scored 75 % or better on 6 questions embedded on a final exam. 2 sections 41students Spring 2013	Modify “Means of Assessment for next cycle. Discussions with instructors are ongoing.
4	3. Identify and explain how community concepts and methods improve relations between the police and the diverse community they serve.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		

Date: 12/5/2012 (New SLOs 5/10/12)

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and explain the key issues considered barriers to a successful community policing strategy.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75 or better on an essay exam during a mid-term. One Section 35 students Fall 2012	Modify “Means of Assessment for next cycle. Discussions with instructors are ongoing.
1	2. Identify and explain the key issues that pose potential	Means: Objective multiple choice questions Criteria: 75% of students will		

	conflicts between diverse communities and the courts, police and corrections.	score 75% or better on five common embedded questions on the final exam		
4	3. Identify and explain how community concepts and methods improve relations between the police and the diverse community they serve.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		

Attach additional pages as necessary. 5/10/2011 New SLOs

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify and explain the key issues considered barriers to a successful community policing strategy.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80% scored 75 or better on a 500 word essay assignment. FA 2011 One section- 41 students	Will discuss with instructors and modify means of assessment for next cycle
1	2. Identify and explain the key issues that pose potential conflicts between diverse communities and the courts, police and corrections.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	78% scored 75 or better on 5 embedded questions in a final exam.	Modify “Means of Assessment for next cycle. Discussions with instructors are ongoing.
4	3. Identify and explain how community concepts and methods improve relations between the police and the diverse community they serve.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80% scored 75 or better on a 500 word essay assignment. FA 2011 One section- 41 students	Will discuss with instructors and modify means of assessment for next cycle.

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1	2. Identify and explain the key issues that pose potential conflicts between diverse communities and the courts, police and corrections.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	78% scored 75 or better on 5 embedded questions in a final exam.	Modify “Means of Assessment for next cycle. Discussions with instructors are ongoing.
4	3. Identify and explain how community concepts and methods improve relations between the police and the diverse community they serve.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80% scored 75 or better on a 500 word essay assignment. FA 2011 One section- 41 students	Will discuss with instructors and modify means of assessment for next cycle.

Date: February 2011

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify the essential components of community policing.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam	82 % scored 75% or better on five common embedded questions on the final exam. FA 2010 One Section N= 28 students	Modify “Means of Assessment for next cycle. Discussions with instructors ongoing
1	2. Contrast community policing with other policing methods.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	3. Identify a peace officer’s responsibilities in the community policing process.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	4. Identify key community partnerships necessary for developing trust between community stakeholders.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	5. Identify important leadership skills peace officers must possess when applying community policing techniques.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	6. Identify the components of communications.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	7. Identify the effects of negative nonverbal signals in communications.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions		

		on the final exam		
1	8. Recognize examples of effective communication techniques.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	9. Identify the components of the facilitation process.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	10. Apply facilitation techniques reflecting professional behavior.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	11. Discuss the elements of the community mobilization process.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	12. Identify the benefits of integrating community mobilization and homeland security	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	13. Identify the elements of the crime triangle.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		
1	14. Identify crime prevention strategies.	Means: Objective multiple choice questions Criteria: 75% of students will score 75% or better on five common embedded questions on the final exam		