

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: **Social and Behavioral Sciences**

Discipline/Program: **Administration of Justice**

Course Number and Name: **AdmJus 319 Criminal Justice Research**

Program Contact Person: **Michael Reid**

Phone: **(310) 233-4066**

Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date: **9/23/15**

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, define, and discuss basic social science research terms and their application to criminal justice research.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% scored 75% or better on a 500 word essay administered during the midterm. Sp14 2 section 30 students.	Modify means to multiple choice questions, will discuss with instructors
3 (1)	2. Identify an example of “deontological” and “teleological” ethical systems and how each impacts ethical-decision making within the criminal justice system	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	88% scored 75 or better on a 500 word essay assignment. Spring 2013 (2) sections with a total of 59 students.	Will discuss with instructors and modify means of assessment for next cycle
1	3. Discuss how criminal justice research is used to improve programs designed to reduce victimization and the cost of crime.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	80% scored 75 %or better on a 500 word essay. Spring 2015 One section 16 students	This course is not in the TMC, enrollment is low although it is part of a AA pattern, will re-evaluate content during next cycle. Means of assessment are being considered for FA15.

Date: 12/5/2012 Note 5/10/2011New SLO's

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, define, and discuss basic social science research terms and their application to criminal justice research.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	86% scored 75 or better on a 500 word essay administered during the midterm. One section 23 students.	Discussed assessment results and will discuss with instructors to modify means of assessment for next cycle.
3 (1)	2. Identify ten websites containing valuable criminal justice research data and discuss how the information is applicable to preparing a research paper.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	94% scored 75 or better on a 500 word essay assignment. FA 2011- 16 Students	Will discuss with instructors and modify means of assessment for next cycle
1	3. Discuss how criminal justice research is used to improve programs designed to reduce victimization and the cost of crime.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	82% scored 75 or better on a 500 word essay. Spring 2012 One section 22 students	Will discuss with instructors and modify means of assessment for next cycle.