

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: **Social and Behavioral Sciences**

Discipline/Program: **Administration of Justice**

Course Number and Name: **AdmJus 750 Ethics and the Criminal Justice System**

Program Contact Person: **Michael Reid**

Phone: **(310) 233-4066**

Reviewed by: Joachin Arias, Ph.D. (SLO Coordinator)

Date: **9/23/15**

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
4	1. Identify the major concepts of ethics and morals and discuss their application to ethical decision-making within the criminal justice system.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	79% scored 77 % or better on a 500 word essay in a mid-term exam. 2 sections 62 students Spring 2015.	Recommend change of this SLO to fit TMC transfer for Fall 15 session. Move towards multiple choice questions.
4	2. Identify an example of "deontological" and Teleological" ethical systems and how each impacts ethical- decision making with-in the criminal justice system.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	92% of students scored 75% or better on a 500 word essay. 1 section 45 students FA13	Change recommended FA13 and measured. Discussions with staff are on-going.
4	3. Discuss the contemporary ethical implications of crime control policy as it relates to law enforcement.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	78% scored 75% or better on a 500 word essay during a final exam. 2 sections Sp 14 42 students	Means of modification to include Fire Technology and program review. Discuss with instructors

Date: **7/18/13**

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
4	1. Identify the major concepts of ethics and morals and discuss their application to ethical decision-making within the criminal justice system.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.	74% scored 77 % or better on a 500 word essay in a mid-term exam. 2 sections 52 students Spring 2013.	Recommend change of this slo to "Identify an example of "deontological" and "teleological" ethical systems and how each impacts ethical-decision making within the criminal justice system. For Fall 13 session.
4	2. Describe the roles of the defense attorney, prosecutor, judge, police, corrections, and legislature in the criminal justice system and the ethical issues faced by each.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
4	3. Discuss the contemporary ethical implications of crime control policy as it relates to law enforcement.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		

Date: 5/10/2011

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
4	1. Identify the major concepts of ethics and morals and discuss their application to ethical decision- making within the criminal justice system.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
4	2. Describe the roles of the defense attorney, prosecutor, judge, police, corrections, and legislature in the criminal justice system and the ethical issues faced by each.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		
4	3. Discuss the contemporary ethical implications of crime control policy as it relates to law enforcement.	Means: 500 word essay Criteria: Using a department rubric, 75% of students will show a 70% level of competence in the subject matter.		