

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: Social and Behavioral Sciences

Discipline/Program: History

Course Number and Name: HISTORY 021 History of the Russian People

Program Contact Person: Ellen Joiner

Phone: _____

Reviewed by: _____

Date: Spring 2015

ISLO	PLO	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.	Spring 2015: Course not taught	Spring 2015: Course not taught
2	1	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History.	Spring 2015: Course not taught	Spring 2015: Course not taught
1	1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.	Spring 2015: Course not taught Fall 2014: 11 out of 16 students (69%) received at least a "C".	Spring 2015: Course not taught Fall 2014: More emphasis will be placed on those terms that some students had difficulty defining.
1	1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	Spring 2015: Course not taught Fall 2014: 15 out of 16 students (94%) received at least a "C".	Spring 2015: Course not taught Fall 2014: Since the results were good, the same instruction method will be used the next time the class is offered.
2	1	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	Spring 2015: Course not taught Fall 2014: 13 out of 16 students (81%) received at least a "C".	Spring 2015: Course not taught Fall 2014: Since the results were good, the same instruction method will be used the next time the class is offered.

2	2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.	<p>Spring 2015: Course not taught</p> <p>Fall 2014: 14 out of 16 students (88%) received at least a "C".</p>	<p>Spring 2015: Course not taught</p> <p>Fall 2014: Since the results were good, the same instruction method will be used the next time the class is offered.</p>
2	2	7. Assess the factors that contributed to the end of the Cold War and domestic and international implications of the demise of the Soviet empire.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.	<p>Spring 2015: Course not taught</p>	<p>Spring 2015: Course not taught</p>
3	4	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a "C" level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.	<p>Spring 2015: Course not taught</p>	<p>Spring 2015: Course not taught</p>

Spring 2014

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.	21 out of 21 students (100%) received at least a “C”	-Since results were good, the same instruction method will be used for the next semester.
2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History.		
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.		
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.		
2	7. Assess the factors that contributed to the end of the Cold War and domestic and international implications of the demise of the Soviet empire.	75% of students should demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.	15 out of 18 students (83%) received at least a “C”	-I will try to place even more emphasis on Mikhail Gorbachev and his reforms.
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a “C” level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.		

Fall 2013

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.		
2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History.	19 out of 19 students received at least a “C”	More emphasis will be placed on the twenty events.
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.	16 out of 25 students received at least a “C”	More emphasis will be placed on the five terms.
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	21 out of 25 students received at least a “C”	Since results were good, the same instruction method will be used for the next semester.
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	16 out of 25 students received at least a “C”	More emphasis will be placed next semester on topics that students did not do well on.
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.	14 out of 25 students received at least a “C”	More emphasis will be placed on the competing socio-political ideologies of the Bolshevik Revolution.
2	7. Assess the factors that contributed to the end of the Cold War and domestic and international implications of the demise of the Soviet empire.	75% of students should demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.		
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a “C” level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.	18 out of 18 students received at least a “C”	More time will be spent analyzing this primary source in class.

SPRING 2013

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.		
2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History. Students were assigned a chronology timeline requiring the organization of 20 events from revolutionary Russia to the Great Fatherland War. Events were to be arranged chronologically with a brief description of their importance.		
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.		
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.		
2	7. Assess the factors that contributed to the	75% of students should	32 out of 40 students	More time will be spent in class

	end of the Cold War and domestic and international implications of the demise of the Soviet empire.	demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.	received at least a “C” Students were asked to write an essay on the final assessing the factors that contributed to the end of the Cold War and domestic and international implications	lecturing on and discussing the Cold War, the causes of the end of the Cold War, Gorbachev's reforms and the domestic and international implications of the demise of the Soviet empire.
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a “C” level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.		

Date: December 2012

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.		
2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History. Students were assigned a chronology timeline requiring the organization of 20 events from revolutionary Russia to the Great Fatherland War. Events were to be arranged chronologically with a brief description of their importance.		
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.	FALL 2012 32 out of 35 students (91%) received a 70% or higher.	FALL 2012 -While the results were good, more emphasis will be placed on the terms for which the average was lower than a C.
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	FALL 2012 31 out of 35 students (89%) received a 70% or higher.	FALL 2012 -More emphasis will be placed on the lecture material for the three questions for which the average was lower than a C.
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.	FALL 2012 29 out of 35 students (83%) received a 70% or higher.	FALL 2012 -More emphasis will be placed on the lecture material for the three questions for which the average was lower than a C.
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.	FALL 2012 26 out of 35 students (74%) received a 70% or higher.	FALL 2012 -The lecture on the Bolshevik Revolution will be simplified so that students can more easily

				understand the different socio-political ideologies of the Bolshevik
2	7. Assess the factors that contributed to the end of the Cold War and domestic and international implications of the demise of the Soviet empire.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.		
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a "C" level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.		

DATE: June 2012

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations. Students were required to locate 10 sites and give a brief description of their importance.	SPRING 2012 100% (37 OF 37 students) received an 80% or higher on this assessment.	SPRING 2012 Since the results were good, the same instruction method will be used for the next semester.

2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History. Students were assigned a chronology timeline requiring the organization of 20 events from revolutionary Russia to the Great Fatherland War. Events were to be arranged chronologically with a brief description of their importance.	SPRING 2012 100% (28 of 28 students) received a 70% or higher on this assessment.	SPRING 2012 Most of the students who completed the assignment did well. Some students lost points because of sloppy work, and so the importance of presentation will be emphasized next semester. Eighty-five percent of students completed the assignment, which was an increase from last semester. Different computer methods for creating the timeline will be covered in class in order to make the assignment more student-friendly.
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.		
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.		
2	7. Assess the factors that contributed to the end of the Cold War and domestic and international implications of the demise of the Soviet empire.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.		
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a "C" level of competence in two 250 word analyses of primary sources to		

		be graded with a departmental rubric.		
--	--	---------------------------------------	--	--

LA HARBOR COLLEGE
Student Learning Outcomes (SLOs) Assessment Report
Course Assessment

Division: Social and Behavioral Sciences

Discipline/Program: History

Course Number and Name: HISTORY 021 History of the Russian People

Program Contact Person: Ellen Joiner

Phone: _____

Attach additional pages as necessary.

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Explain the impact of geographical factors including size, shape, and natural resources on the history of Russia.	75% of students should score 80% or better on assigned maps with accompanying explanations.		
2	2. Formulate a chronology of important developments in Russian History.	90% of students will score 70% or better on a timeline of Russian History.	Fall, 2011 Students were assigned a chronology timeline requiring the organization of 20 events from revolutionary Russia to the Great Fatherland War. Events were to be arranged chronologically with a brief description of their importance. 22/ 23 students completed the assignment with an average score of 96%.	Fall, 2011 Students who completed the assignment did well. Not all of the students however completed the assignment which implies that they did not grasp its relevance to the course material. The assignment will be revised for the next semester with stronger emphasis in the classroom on the significance of chronology.
1	3. Identify individuals and groups that have contributed to the political, economic, and social development of Russia.	75% of students should score 70% or better on 5 common terms (defined and explained) embedded in quizzes or exams throughout the semester.		
1	4. Compare and contrast the history of Russian Byzantine, Mongol, Muscovite, Czarist, and communist periods.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	5. Assess the role of nationalism and treatment of ethnic minorities in the history of Russia to the present time.	75% of students should score 70% or better on 10 common multiple choice questions embedded in quizzes or exams throughout the semester.		
2	6. Identify the competing socio-political ideologies of the Bolshevik Revolution.	75% of students should demonstrate a "C" level competence in a 500 word essay to be scored with a departmental rubric.		
2	7. Assess the factors that contributed to the	75% of students should		

	end of the Cold War and domestic and international implications of the demise of the Soviet empire.	demonstrate a “C” level competence in a 500 word essay to be scored with a departmental rubric.		
3	8. Locate primary and secondary sources in the Library and on the Internet and examine, evaluate, and organize sources into a logical argument.	75% of students will demonstrate a “C” level of competence in two 250 word analyses of primary sources to be graded with a departmental rubric.	<p>Spring 2011 # sections-1 # students- 24 100% of students scored 70% or above on an essay evaluating the primary source “Collectivization of Livestock.”</p> <p>Fall 2010 # Sections-1 # Students-28 89% - 25/28 turned in essay evaluating primary source. 92% of the 25 demonstrated a “B” level competence for the essay or better. 100% of the 25 demonstrated a “C” level competence for the essay.</p>	Organize class in computer lab to review and discuss online assignment.