

**LA HARBOR COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Course Assessment**

**Division: Social and Behavioral Sciences**

**Discipline/Program: History**

**Course Number and Name: HISTORY 074 ASIAN CIVILIZATION**

**Program Contact Person: Son Nguyen**

**Phone: 310-233-4584**

**Reviewed by:**

**Date: Spring 2015**

ISLO	PLO	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1	1. Identify, locate, and describe the major civilizations and geography of Asia	75% of students will receive an 80% or better on a map quiz of major geographical areas of Asia	<b>Spring 2015:</b> 5 out of 14 students (36%) received an 80% or higher on a map assessment on their final exam.	<b>Spring 2015:</b> S. Nguyen-Students did much better this time than the previous semester. While results were far below the criteria for success, there is some promise. More visuals will be on display throughout the semester as well as in class assignments.
1, 2, 3, 4	1, 2, 3, 4, 5	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economic, cultural and social developments.	75% of students will receive a 70% or better on an essay pertaining to contributions of Asian societies in world history.	<b>Spring 2015:</b> 3 out of 9 students (33%) received a 70% or higher on an essay pertaining to medieval Asia	<b>Spring 2015:</b> S. Nguyen-The results were a disappointment. The concept of societies in medieval Asia was a large unit. There was also a supplemental textbooks specifically about this theme and essay. Many students did not read their assigned readings for this segment.
1, 2, 3, 4	1, 2, 3, 4, 5	3. Examine trends, problems, and developments in Asia since 1500.	75% of students will receive a 70% or better on an essay pertaining to recent developments of modern Asian nations.	<b>Spring 2015:</b> 10 out of 10 students (100%) received a 70% or higher on an essay pertaining to problems in the modern Asian world	<b>Spring 2015:</b> S. Nguyen-Students did exceptionally well again. This is the second consecutive time where results were 100%. A more rigid rubric will be introduced for the next semester.
1, 2, 3, 4	1, 2, 3, 4, 5	4. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on an essay using primary sources.	<b>Spring 2015:</b> 10 out of 10 students (100%) received a 70% or higher on an essay pertaining to problems in the modern Asian world	<b>Spring 2015:</b> S. Nguyen-Students did exceptionally well again. This is the second consecutive time where results were 100%. A more rigid rubric will be introduced for the next semester.

**Course not taught in the Fall of 2014**

ISLO	PLO	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1	1. Identify, locate, and describe the major civilizations and geography of Asia	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia	<b>Course not taught in Fall 2014</b>	<b>Course not taught in Fall 2014</b>
1, 2, 3, 4	1, 2, 3, 4, 5	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economic, cultural and social developments.	75% of students will receive a 70% or better on an essay pertaining to contributions of Asian societies in world history.	<b>Course not taught in Fall 2014</b>	<b>Course not taught in Fall 2014</b>
1, 2, 3, 4	1, 2, 3, 4, 5	3. Examine trends, problems, and developments in Asia since 1500.	75% of students will receive a 70% or better on an essay pertaining to recent developments of modern Asian nations.	<b>Course not taught in Fall 2014</b>	<b>Course not taught in Fall 2014</b>
1, 2, 3, 4	1, 2, 3, 4, 5	4. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on an essay using primary sources.	<b>Course not taught in Fall 2014</b>	<b>Course not taught in Fall 2014</b>

## Spring 2014

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, locate, and describe the major civilizations and geography of Asia	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia	<b>1 out of 9 students (11%) received an 80% or higher on a map assessment on their final exam.</b>	<b>Again, terrible results. Geography will be a major theme in the next semester.</b>
4	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economic, cultural and social developments.	75% of students will receive a 70% or better on an essay pertaining to contributions of Asian societies in world history.	<b>6 out of 7 students (86%) received a 70% or higher on an essay pertaining to medieval Asia</b>	<b>The standard was a success. Although I will be using a more stringent rubric. Although 7 assessments is too small of a sample size to give an accurate analysis.</b>
2	3. Examine trends, problems, and developments in Asia since 1500.	75% of students will receive a 70% or better on an essay pertaining to recent developments of modern Asian nations.	<b>7 out of 7 students (100%) received a 70% or higher on an essay pertaining to problems in the modern Asian world</b>	<b>This standard was a success. Again, the modern day topics are much more interesting and relevant for students. I will continue using this assessment but will be using a more challenging rubric to assess. Although 7 assessments is too small of a sample size to give an accurate analysis.</b>
3	4. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on an essay using primary sources.	<b>See Rubric #3</b>	<b>See Rubric #3</b>

**Revised Student Learning Outcomes for Fall 2013. \*After a department-wide consultation, the department decided to revise and condense the SLO's for this course. We believe, as a department, that some of the SLO's were repetitive and could be easily consolidated without compromising the substance and integrity of the course.**

<b>Institutional Learning Outcomes</b>	<b>Course Intended Outcomes</b>	<b>Means of Assessment and Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
<b>1</b>	1. Identify, locate, and describe the major civilizations and geography of Asia	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia	<b>4 out of 18 students (22%) received an 80% or higher on a map assessment on their final exam.</b>	<b>The results were far below expectations. We will experiment with more map analysis and trying to connect modern day events to places; sort of like a human geography approach.</b>
<b>4</b>	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economic, cultural and social developments.	75% of students will receive a 70% or better on an essay pertaining to contributions of Asian societies in world history.	<b>11 out of 16 students (69%) received a 70% or higher on an essay pertaining to medieval Asia</b>	<b>We were very close to this standard. I will focus more on the technical side of the essay in terms of formatting and citations. The content seemed on point.</b>
<b>2</b>	3. Examine trends, problems, and developments in Asia since 1500.	75% of students will receive a 70% or better on an essay pertaining to recent developments of modern Asian nations.	<b>12 out of 15 students (80%) received a 70% or higher on an essay pertaining to problems in the modern Asian world</b>	<b>This standard was a success. It seems evident that topics closer to modern day are easier for students to grasp and relate to. I will continue using this assessment.</b>
<b>3</b>	4. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on an essay using primary sources.	<b>See Rubric #3</b>	<b>See Rubric #3</b>

**SPRING 2013**

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, locate, and describe the major civilizations and geographical areas of significance in Asia.	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia		
4	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economics, cultural and social developments.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history  <i>Actual assessment: 75% of students will score a 70% or higher on a 2 page essay pertaining to contributions of Asian societies in the Ancient World.</i>		
1	3. Explain the origins and significance of Ancient civilizations in Asia.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.		
4	4. Compare and contrast the development and impact of various Asian religions.	75% of students will receive a 70% or better on 2 to 3 page essay comparing and contrasting two different Asian-American groups OR An in-class write-up or quiz evaluating student understanding of at least two different Asian religions		
2	5. Describe the political, technological, and economic developments of the medieval period of Asian civilizations.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.	<b>FALL 2012</b>  <b>63% of (12 out of 19) students received a 70% or higher on an essay based on their reading of “When Asia was the World.”</b>	<b>FALL 2012</b>  <b>It appears as if though last semester’s 100% success rate was an anomaly. Students are still not reading the text, which was a critical part in the writing the essay. That’s motivation and still my responsibility to take care of in-house. Be as it may, I would still like to see a college-level English requirement in play for all students wishing to take this and any other history class.</b>

				<b>I will continue using this assignment as I believe the text students are reading from is of great value.</b>
<b>2</b>	6. Assess the impact of European colonization and the rise of Nationalism on Asia and world history after the 18th century.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.		
<b>2</b>	7. Examine trends, problems, and developments in Asia since 1980.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to recent developments of modern Asian nations.	<b>91% of (19 out of 21) students received a 70% or higher on an essay based on their reading of "When Asia was the World."</b>	<b>This was a success. I believe it was mainly attributed to me giving students their choice of what country and topic to research on and it was modern day (within the last 20 years) which students almost always do better on. We will continue again for a couple of more cycles and reassess from there.</b>
<b>3</b>	8. Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history	<b>SPRING 2012</b> <b>See SLO#7</b>	<b>SPRING 2012</b> <b>See SLO#7</b>

**DATE: December 2012**

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, locate, and describe the major civilizations and geographical areas of significance in Asia.	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia		
4	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economics, cultural and social developments.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history  <i>Actual assessment: 75% of students will score a 70% or higher on a 2 page essay pertaining to contributions of Asian societies in the Ancient World.</i>	<b>FALL 2012</b>  <b>65% (15 out of 23) students received a 70% or higher on this essay.</b>	<b>FALL 2012</b>  <b>Content-wise, students did well. Most of the lack of success came in writing, formatting, and grammar. There will be more focus on those areas. I would still like to see a college-level English requirement in play for all students wishing to take a history class.</b>
1	3. Explain the origins and significance of Ancient civilizations in Asia.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.		
4	4. Compare and contrast the development and impact of various Asian religions.	75% of students will receive a 70% or better on 2 to 3 page essay comparing and contrasting two different Asian-American groups  OR An in-class write-up or quiz evaluating student understanding of at least two different Asian religions		
2	5. Describe the political, technological, and economic developments of the medieval period of Asian civilizations.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.	<b>FALL 2012</b>  <b>100% (19 out of 19) students received a 70% or higher on this essay.</b>	<b>FALL 2012</b>  <b>This was a significant improvement from last semester. The grading standard was a bit easier. Nevertheless, it was a major success. I will try this a couple of more times to make sure this is not an anomaly.</b>
2	6. Assess the impact of European colonization and the rise of Nationalism on Asia and world history after the 18th century.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.		

<b>2</b>	7.Examine trends, problems, and developments in Asia since 1980.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to recent developments of modern Asian nations.		
<b>3</b>	8.Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history	<b>SPRING 2012</b> <b>See SLO#2</b>	<b>SPRING 2012</b> <b>See SLO#2</b>



Date: June 2012

Institutional Learning Outcomes	Course Intended Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
1	1. Identify, locate, and describe the major civilizations and geographical areas of significance in Asia.	75% of students will receive a 80% or better on a map quiz of major geographical areas of Asia		
4	2. Analyze the contributions of Asian civilizations and peoples in influencing the course of world history—especially political, economics, cultural and social developments.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history	<b>SPRING 2012</b>  <b>50% (10 out of 20) students received a 70% or higher on this essay.</b>	<b>SPRING 2012</b>  <b>Students based their essay on a book assigned in class. It is clear from the analysis that most students did not read their book. It is quite difficult to write an essay without content to go by. Perhaps making the essay worth more would get students to be more serious.</b>
1	3. Explain the origins and significance of Ancient civilizations in Asia.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.		
4	4. Compare and contrast the development and impact of various Asian religions.	75% of students will receive a 70% or better on 2 to 3 page essay comparing and contrasting two different Asian-American groups OR An in-class write-up or quiz evaluating student understanding of at least two different Asian religions		
2	5. Describe the political, technological, and economic developments of the medieval period of Asian civilizations.	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in tests or quizzes throughout the semester.	<b>SPRING 2012</b>  <b>50% (10 out of 20) students received a 70% or higher on this essay.</b>	<b>SPRING 2012</b>  <b>Students based their essay on a book assigned in class. It is clear from the analysis that most students did not read their book. It is quite difficult to write an essay without content to go by. Perhaps making the essay worth more would get students to be more serious.</b>
2	6. Assess the impact of European colonization and the rise of Nationalism on Asia and world	75% of students will score 80% or better on 20 multiple choice, matching or true/false questions embedded in	<b>SPRING 2012</b>  <b>50% (8 out of 16) students</b>	<b>SPRING 2012</b>  <b>Many students did not even</b>

	history after the 18th century.	tests or quizzes throughout the semester.  <i>Actual assessment: 75% of students will score a 70% or higher on an essay regarding to modern colonialism in Asia.</i>	<b>received a 70% or higher on this essay.</b>	<b>attempt the essay. Their seemed to be little effort on those who did attempt it. Motivation was lacking on this assignment.</b>
<b>2</b>	7.Examine trends, problems, and developments in Asia since 1980.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to recent developments of modern Asian nations.		
<b>3</b>	8.Identify, locate, and analyze primary and secondary sources that are pertinent to the study of Asian civilizations.	75% of students will receive a 70% or better on a 5 to 10 page essay pertaining to contributions of Asian societies in world history	<b>SPRING 2012</b>  <b>See SLO#2, #5, and #6</b>	<b>SPRING 2012</b>  <b>See SLO#2, #5, and #6</b>