

**LA HARBOR COLLEGE**  
**Student Learning Outcomes (SLOs) Assessment Report**  
**Course Assessment**

**Division: Social and Behavioral Sciences**

**Discipline/Program: Political Science**

**Course Number and Name: POL SCI 007 Contemporary World Affairs**

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**Reviewed by: \_\_\_\_\_**

**Date: August 26, 2015**

**Attach additional pages as necessary.**

<b>Institutional Learning Outcomes</b>	<b>Course Intended Outcomes</b>	<b>Means of Assessment and Criteria for Success</b>	<b>Summary of Data Collected</b>	<b>Use of Results</b>
<b>2</b>	1. Apply historical and geographic lessons of the past to recent international affairs	Essay question: What lessons, if any, from the wars in Korea and Vietnam can the U.S. apply to the war in Afghanistan today? Criteria: The student is to achieve a score of 70% on the department rubric.	Fall 2010, N=37 80%= 5 75%=4 70%=5 65%=4 60%=3 55%=4 50%=5 45%=3 40%=1 35%=3	Increase data on Korea, Vietnam & Afghanistan. Review the strengths & shortcomings of history and geography as tools of analysis. Give examples and have a practice activity.
<b>2</b>	2. Examine explanations of the causes of war in light of their levels of analysis	Essay question: Are people hot-wired for war? Criteria: The student is to achieve a score of 70% on the department rubric.	Fall 2010, N=33 100%=1 90%=2 85%=1 80%= 6 75%=3 70%=5 65%=3 60%=4 55%=4 50%=3 45%=1 40%=1 35%=3	Drill students on the debate over human nature versus cultural influences as the cause of war. Have students repeat the examples from the text and supplemental readings.
<b>2</b>	3. Examine alternative	Essay question: Explain and analyze the	Fall 2010, N=21	Criteria met.

	approaches to achieving and maintaining peace	reasoning behind the preponderance theory as an alternative to balance of power theory to securing peace. Criteria: The student is to achieve a score of 70% on the department rubric.	90%=4 85%=2 80%=1 75%=2 70%=6 65%=3 55%=1 45%=1	Additional drilling on theoretical frameworks should improve student performance.
<b>1</b>	4. Evaluate the success of international law, the United Nations, its affiliated non-governmental organizations and international tribunals	Essay question: Explain why the U.S. has refused to recognize or accept the jurisdiction of the International Criminal Court. Criteria: The student is to achieve a score of 70% on the department rubric.	Fall 2010, N=24 100%=1 95%=1 90%=1 80%=2 70%=4 65%=4 60%=7 50%=3 40%=1	Clarify the difference between the ICJ (World Court) and the ICC. Review the readings in the text on the ICC.
<b>1</b>	5. Appraise the impacts of regional economic integration, multilateral economic institutions and globalization on development and social movements	Essay question: Explain and evaluate the argument that globalization is undermining state sovereignty. Criteria: The student is to achieve a score of 70% on the department rubric.	Spring 2015, Classes N=2 Respondents N=28 (2 students absent)  Percent (number) that satisfactorily answered essay: On average 78% of the combine total of student satisfactorily answered SLO #5.	Criteria met. Outline the chapter on globalization, drill students on the debate over the threat to state sovereignty. Have students debate the issue in class.
<b>2</b>	6. Analyze terrorism and United States responses to international terrorism	Essay question: Compare the advantages and the drawbacks of treating acts of terrorists as crimes versus treating them as acts of war.	Spring 2015, Classes N=2 Respondents N=22 (8 students absent)  Percent (number) that satisfactorily answered essay: On average 90% of the combine total of student satisfactorily answered SLO #6.	Criteria met. Additional drilling on the issue and discussion in class should improve student performance.

<b>2</b>	7. Utilize two approaches to world politics to analyze a dilemma in world affairs	<p>Essay question: Explain and compare the realist and liberal perspectives of international conflict and war</p> <p>Criteria: The student is to achieve a score of 70% or better on the department rubric</p>	<p>Spring 2011, N = 65</p> <p>95% = 1  90% = 2  85% = 3  80% = 6  75% = 6  70% = 5  65% = 5  60% = 6  55% = 6  50% = 8  45% = 9  40% = 3  35% = 2  00% = 3</p>	<p>Criteria not met.</p> <p>More explanation and comparison of realism and idealism is required</p> <p>Assign students to chart the perspectives on the issues of conflict and war.</p>
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