

The background features a light gray gradient with several realistic water droplets of various sizes scattered across the surface. In the center, there is a faint, circular logo or watermark that is partially obscured by the text.

# COLLEGE WIDE ASSESSMENT

ASSESSMENT COMMITTEE CO-CHAIRS: DR. J. ARIAS & DR.  
ATKINSON-ALSTON

FLEX ACTIVITY

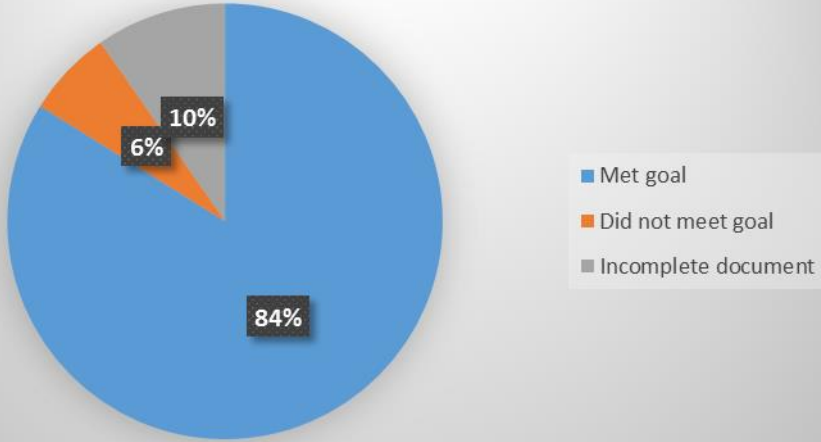
TUESDAY, FEBRUARY 2, 2016

# INSTITUTIONAL STUDENT LEARNING OUTCOME #2: **COGNITION**

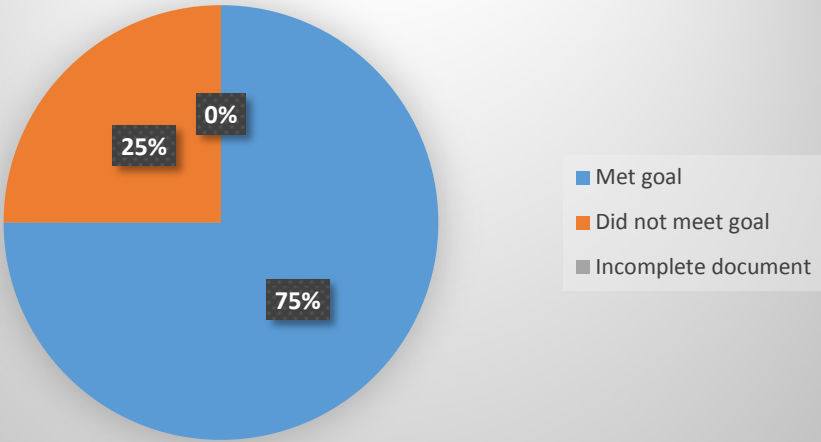
- PRELIMINARY REVIEW
- SCHEDULED ASSESSMENT FROM FALL15
- 110 ASSESSMENTS ENTERED INTO SHAREPOINT (1/29/16)
- ISLO #2: COGNITION
  - ANALYZING, APPLICATION, CLASSIFY, CREATIVE THINKING, DEVELOPING, EVALUATING, PROBLEM SOLVING AND REASONING

# EXAMPLES OF ASSESSMENT RESULTS

ISOL #2-Analyzing (31)

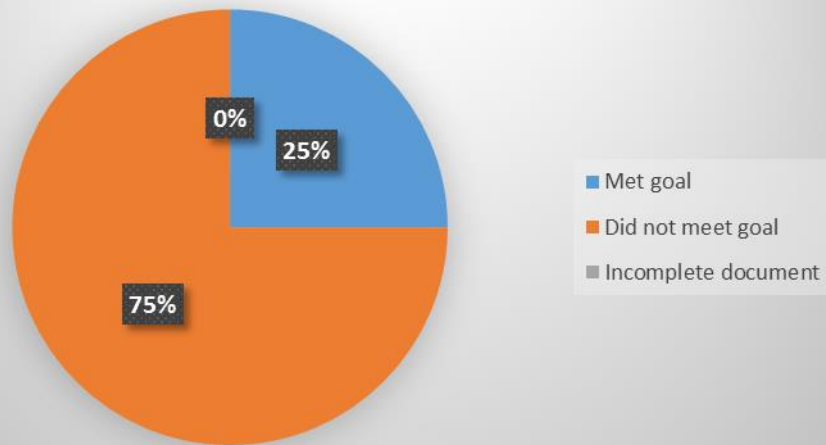


ISLO #2-Classify (4)

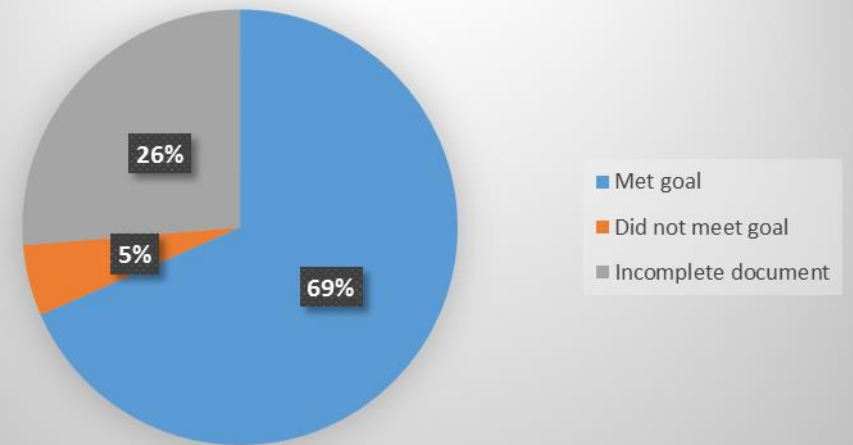


# EXAMPLES OF ASSESSMENT RESULTS

ISLO #2-Developing (4)



ISLO #2-Problem Solving (19)



# AS A RESULT OF ASSESSMENTS

- OUTCOME WAS NOT ACHIEVED
  - FACULTY NOTED:
    - THAT MINOR SCALES WERE NOT INTRODUCED AND RECOMMENDED THAT A FEW MINOR SCALES BE INTRODUCED INTO THE CURRICULUM
    - STUDENTS NEED BETTER TIME MANAGEMENT, STUDYING AND READING COMPREHENSION SKILLS
    - POSSIBLY ASSIGN A NEW TEXTBOOK THAT IS EASIER TO UNDERSTAND
    - NEED TO REWORD ASSIGNMENT FOR BETTER CLARITY
    - TO IMPROVE ATTENDANCE, THE LAB STAFF WILL SEND WEEKLY REMINDERS TO STUDENTS

# DISAGGREGATED ISLO ASSESSMENT DISTRICT STUDENT SURVEY

- FALL 2014
- 3,123 STUDENTS RESPONDED TO THE SURVEY (HIGHEST NUMBER OF PARTICIPANTS)
- ISLO #2-COGNITION
  - HOW MUCH HAVE YOUR EXPERIENCES AT THIS COLLEGE, BOTH IN AND OUT OF CLASS IMPROVED YOUR ABILITY TO:
    - ACQUIRE A BROAD GENERAL EDUCATION?
    - THINK CRITICALLY AND ANALYTICALLY?
    - ACQUIRE JOB OR WORK-RELATED KNOWLEDGE AND SKILLS?
    - GET A JOB OR ADVANCE YOUR CAREER?

# DISAGGREGATED ISLO ASSESSMENT DISTRICT STUDENT SURVEY

- **ALMOST 80 PERCENT OF THE STUDENTS AGREED THAT THEY WERE ACQUIRING A BROAD GENERAL EDUCATION AT HARBOR**
- **OVER 80 PERCENT OF HARBOR STUDENTS AGREED THAT THEY WERE LEARNING CRITICAL THINKING SKILLS AT HARBOR**

# DISCUSSION & DIALOGUE

- DIALOGUE BEGINS WITH YOU
- IMPLEMENTATION OF RECOMMENDATION(S)
- RE-EVALUATE
- DISCUSSION AND MORE DIALOGUE