



# INSTITUTIONAL EFFECTIVENESS GOALS FRAMEWORK

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**YEAR 2 GOALS: 2016-17**

Educational Programs and Institutional Effectiveness

June 22, 2016

# Accountability Frameworks

- **State**

- Student Success Scorecard
- Accrediting Commission for Community and Junior Colleges (ACCJC) Annual Report: Institution Set Standards
- **Institutional Effectiveness Goals Framework**

- **Local**

- District Strategic Plan
- College Strategic Plans

# Accountability Initiatives

- 2004: AB 1417 established Accountability Reporting for the Community Colleges (ARCC)
  - Framework for annual evaluation of college performance
- 2012: Student Success Scorecard implemented (replaced ARCC)
  - Performance measurement system that tracks student success
- 2013: ACCJC Institution Set Standards
- 2014: SB 852 and SB 860 required Board of Governors of California Community Colleges to adopt goals framework of indicators (Year 1 Goals: 2015-16) in order to receive Student Success and Support Program funds
- 2016: New District Strategic Plan
  - Will include targets for metrics
  - Will consolidate accountability systems

# ACCJC Institution Set Standards

*An institution-set standard is the identified level of performance determined by the institution to be acceptable.*

- Student Achievement
  - Successful student course completion
  - Program completion
    - Student completion of degrees and certificates (separate and combined)
  - Transfers to 4-year colleges or universities
  - Examination pass rates for programs which require a pass in order to work
  - Job placement rates for completed certificates and Career Technical Education degrees

# Institutional Effectiveness Goals Framework

- Institutional Effectiveness **framework of indicators**: student performance and outcomes, accreditation status, fiscal viability, and programmatic compliance with state and federal guidelines.
- Colleges and districts required to adopt **short-term** (1 year) and **long-term** (6 years) goals.
- Goals for Successful Course Completion and additional indicators developed by colleges following local planning and collegial consultation processes.
- Goals for Fund Balance and Audit Findings developed and consulted district-wide and then presented to Board's Budget and Finance Committee on April 27, 2016.
- Goals were submitted the California Community Colleges Chancellor's Office on June 8, 2016.

# Required Goals

- Seven goals (short-term and long-term) were required for Year-Two 2016-17 on the following indicators:
  - Accreditation Status
  - Fund Balance
  - Audit Findings
    - Audit Opinion Financial Statement
    - State Compliance
    - Federal Award / Compliance
  - Successful Course Completion Rate
  - Student Achievement (Required College Choice)
    - Completion Rate Unprepared for College or Remedial Rate (Math, English, English as a Second Language)

# Framework of Indicators

## STUDENT PERFORMANCE AND OUTCOMES

### Completion Rate

Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes

- **College-Prepared**

Student's lowest course attempted in Math and/or English was college level

- **Unprepared for College**

Student's lowest course attempted in Math and/or English was pre-collegiate level

- **Overall**

Student attempted any level of Math or English in the first three years

### Remedial rate

- **Math**
- **English**
- **ESL**

Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline

### Career Technical Education Rate

Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred

### Successful course completion

Percentage of students who earn a grade of "C" or better or "credit" in the fall term

### Completion of degrees

Number of associate degrees completed in 2014-15

### Completion of certificates

Number of Chancellor's Office-approved certificates completed in 2014-15

### Number of students who transfer to 4-year institutions

Number of students who transfer to a four-year institution, including CSU, UC, or private university in 2014-15

## COLLEGE CHOICE

### Required College Choice: Student Achievement

A college must set a goal focused on unprepared students or basic skills students

### Optional College Choice

Each college may self-identify an indicator and provide a narrative of the result.

# Framework of Indicators

## ACCREDITATION STATUS

### Accreditation status

Latest ACCJC action: FA-N, FA-RA, FA-SR, FA-SR/RA, FA-W, FA-P, FA-SC, FA-PT, WD, FA-RS, IA, RE-AP

### Date of next visit

Informational item - no target collected.

## FISCAL VIABILITY

### Salary and Benefits

Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures

### Full-Time Equivalent Students

Annual number of full-time equivalent students

### Annual Operating Excess/(Deficiency)

Net increase or decrease in unrestricted general fund balance

### Fund Balance

Ending unrestricted general fund balance as a percentage of total expenditures

### Cash Balance

Unrestricted and restricted general fund cash balance, excluding investments

## PROGRAMMATIC COMPLIANCE WITH STATE AND FEDERAL GUIDELINES

### Audit Findings

- **Audit Opinion Financial Statement** Modified opinion, material weaknesses, or significant deficiencies as identified in independent audited financial statements
- **State Compliance**
- **Federal Award/Compliance**



# Accreditation

Indicator	1 Year	6 Years
<b>Accreditation Status</b>	Fully Accredited-Reaffirmed	Fully Accredited-No Action

- Short-term
  - Reaffirm accreditation based on spring 2016 visit.
- Long-term
  - Maintain accredited status.

# Fiscal Viability

Indicator		1 Year	6 Years
<b>Fund Balance</b>		10%	10%
<b>Audit Findings</b>	Audit Opinion Financial Statement	Unmodified	Unmodified
	State Compliance	Unmodified	Unmodified
	Federal Award / Compliance	Unmodified	Unmodified

# Successful Course Completion Rate

<b>College</b>	<b>1 Year</b>	<b>6 Years</b>
City	63.4	69.1
East	71.0	74.0
Harbor	65.0	72.0
Mission	65.0	67.0
Pierce	68.8	71.3
Southwest	61.0	66.0
Trade	70.0	75.0
Valley	68.0	68.7
West	64.0	66.0

# Required College Choice

Indicator	College	1 Year	6 Years
<b>Completion Rate: Unprepared for College</b>	City	33.7	40.5
	Harbor	35.8	40.5
	Pierce	45.7	50.5
	Valley	36.3	36.6
	West	34.0	37.0
<b>Remedial Rate: Math</b>	East	32.0	35.0
	Mission	30.0	32.0
	Southwest	16.5	19.0
	Trade	10.1	12.6

# *Optional College Choice*

<b>Indicator</b>	<b>College</b>	<b>1 Year</b>	<b>6 Years</b>
<b>Completion Rate: Overall</b>	City	36.7	48.2
	Harbor	41.0	48.2
	Valley	42.6	42.9
<b>Remedial Rate: English</b>	East	42.5	45.0
	Southwest	25.5	28.0
	Trade	23.4	25.9

