

SEMP Coverage and Participation By Cluster

Source: HAPS Data, extracted and compiled 06.23.16 by OIE



SEMP Goal - Objective - Measure	Academic Affairs		Admin Services		Student Services		Total	Total
	Count	Percent	Count	Percent	Count	Percent		
Goal 1: Access and Preparation for Success	17	7%		0%	35	44%	52	14%
Objective 1: Efficiently manage enrollment	6	2%		0%	13	16%	19	5%
Measure 1: Equity gaps in access	2	1%		0%	8	10%	10	3%
Measure 2: Percentage of eligible students receiving financial aid		0%		0%	5	6%	5	1%
Measure 3: Completion-based class schedules	1	0%		0%		0%	1	0%
Measure 4: Enrollment efficiency measures (average section size, fill rate, FTES/FTEF)	3	1%		0%		0%	3	1%
Objective 2: Provide orientation, assessment and educational plans to all new students	3	1%		0%	15	19%	18	5%
Measure 1: Equity gaps in access		0%		0%	1	1%	1	0%
Measure 1: New students completing orientation, assessment and educational plans disaggregated	3	1%		0%	12	15%	15	4%
Measure 1: Percentage of new student cohort successfully completing 30 and 60 units		0%		0%	1	1%	1	0%
(blank)		0%		0%	1	1%	1	0%
Objective 3: Percentage of new students successfully completing English and Math	7	3%		0%	7	9%	14	4%
Measure 1: New students enrolling in and completing at English and Math class in their first year	1	0%		0%	4	5%	5	1%
Measure 2: Persistence (Fall to Spring and Fall to Fall)	5	2%		0%	3	4%	8	2%
(blank)	1	0%		0%		0%	1	0%
(blank)	1	0%		0%		0%	1	0%
(blank)	1	0%		0%		0%	1	0%
Goal 2: Teaching and Learning for Success	207	83%	2	7%	36	45%	245	68%
Objective 1: Student-centered learning environment that encourages active learning	31	12%	2	7%	9	11%	42	12%
Measure 1: Measure of active learning/project learning (student survey)	5	2%		0%	4	5%	9	3%
Measure 1: Measure of self-efficacy/self-directed learning (student survey)	1	0%	1	3%	1	1%	3	1%
Measure 1: Measure of student engagement in and out of class (student survey)	2	1%		0%		0%	2	1%
Measure 2: Outcomes assessment participation rates	18	7%	1	3%	4	5%	23	6%
Measure 3: Measure of technology use to improve student learning and engagement (student survey)	5	2%		0%		0%	5	1%
Objective 2: Percentage of new students who achieve educational milestones	169	68%		0%	18	23%	187	52%
Measure 1: Completion disaggregated by age, gender, ethnicity, military and low income status		0%		0%	1	1%	1	0%
Measure 1: Percentage of new student cohort successfully completing 30 and 60 units	3	1%		0%	9	11%	12	3%
Measure 2: New student cohort successfully completing Associate Degree level Math and English	4	2%		0%	2	3%	6	2%
Measure 3: Course completion rate	75	30%		0%	1	1%	76	21%
Measure 3: Degree or certificate completion rate	74	30%		0%	3	4%	77	21%
Measure 3: Transfer completion rate	12	5%		0%	2	3%	14	4%
(blank)	1	0%		0%		0%	1	0%
Objective 3: Number of students who complete career-focused certificates	6	2%		0%	1	1%	7	2%
Measure 1: On-time program completion rates	3	1%		0%	1	1%	4	1%
Measure 2: Program placement rates and earnings of program participants	3	1%		0%		0%	3	1%
Objective 4: Increase equity in successful outcomes	1	0%		0%	8	10%	9	3%
Measure 1: Completion disaggregated by age, gender, ethnicity, military and low income status	1	0%		0%	8	10%	9	3%
Goal 3: Organizational Effectiveness	11	4%	3	10%	2	3%	16	4%
Objective 1: Assess and improve college effectiveness processes	6	2%		0%		0%	6	2%
Measure 1: Percentage of program reviews completed	2	1%		0%		0%	2	1%
Measure 2: Percentage of validated unit plans completed	4	2%		0%		0%	4	1%

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Objective 2: Improve communications and governance	3	1%		0%		0%	3	1%
Measure 1: Committee self-assessment completion	1	0%		0%		0%	1	0%
Measure 2: Annual college effectiveness survey	1	0%		0%		0%	1	0%
(blank)	1	0%		0%		0%	1	0%
Objective 3: Provide employee development opportunities	2	1%	3	10%	2	3%	7	2%
Measure 1: Professional development opportunities, participation, and effectiveness (survey)		0%		0%	2	3%	2	1%
Measure 2: Number of employees participating in employee development or training	2	1%	3	10%		0%	5	1%
Goal 4: Resources and Collaboration	4	2%	19	63%	3	4%	26	7%
Objective 1: Assess and improve college effectiveness processes		0%	1	3%		0%	1	0%
Measure 3: Documentation of allocation of resources to address college priorities		0%	1	3%		0%	1	0%
Objective 1: Stabilize college budget		0%	9	30%	1	1%	10	3%
Measure 1: Maintain baseline (AY 2014-15) expenditure levels		0%	8	27%		0%	8	2%
Measure 2: Achieve targeted growth within existing budget levels		0%	1	3%	1	1%	2	1%
Objective 2: Develop and diversify sources of revenue	2	1%	4	13%		0%	6	2%
Measure 1: Number and type of revenue sources and amount generated	2	1%	4	13%		0%	6	2%
Objective 3: The college foundation will increase external resources		0%	4	13%		0%	4	1%
Measure 1: Funds raised (annual and cumulative)		0%	1	3%		0%	1	0%
Measure 2: Foundation endowment growth		0%	1	3%		0%	1	0%
Measure 3: Amount/number of scholarships awarded		0%	1	3%		0%	1	0%
Measure 4: Return on investment for foundation activities		0%	1	3%		0%	1	0%
Objective 4: Increase business and community partnerships		0%	1	3%	2	3%	3	1%
Measure 1: Number and type of community/business partnershi		0%	1	3%	2	3%	3	1%
(blank)	2	1%		0%		0%	2	1%
(blank)	2	1%		0%		0%	2	1%
Other Requirement	11	4%	6	20%	4	5%	21	6%
Accreditation	3	1%		0%	1	1%	4	1%
(blank)	3	1%		0%	1	1%	4	1%
Grant Requirement		0%	1	3%		0%	1	0%
(blank)		0%	1	3%		0%	1	0%
Health		0%		0%	1	1%	1	0%
(blank)		0%		0%	1	1%	1	0%
Other College Support	1	0%	1	3%		0%	2	1%
(blank)	1	0%	1	3%		0%	2	1%
Safety		0%	2	7%		0%	2	1%
(blank)		0%	2	7%		0%	2	1%
Title 5	7	3%		0%	2	3%	9	3%
(blank)	7	3%		0%	2	3%	9	3%
(blank)		0%	2	7%		0%	2	1%
(blank)		0%	2	7%		0%	2	1%
Grand Total	250	100%	30	100%	80	100%	360	100%