

Q3 1. Review the charge of the committee as listed in the Participatory Governance Document (or Academic Senate Constitution if applicable). Did the committee successfully fulfill its stated charge (above) during the past year?

Answered: 2 Skipped: 0

#	Responses	Date
1	The Budget committee did fulfill it's function as reviewing the Operation Plan, provide reports, determine dollar amounts for college priorities and for new positions.	7/22/2015 10:13 AM
2	Yes, every meeting the review of the budget reports (operational plans, monthly and quarterly projections) are part of the agenda.	7/21/2015 10:03 AM

Q4 2. What are the accomplishments of this committee? (Please list)

Answered: 2 Skipped: 0

#	Responses	Date
1	Work with college committees to balance budget Fund college priorities and provide reports	7/22/2015 10:13 AM
2	The budget committee's monthly report on the status of the college budget make it possible for the constituencies to understand the financial condition of the college and to make the appropriate actions as needed.	7/21/2015 10:03 AM

Q5 3. What obstacles/problems hindered committee function (if any)?

Answered: 2 Skipped: 0

#	Responses	Date
1	Funding Formula by the District	7/22/2015 10:13 AM
2	Lack of quorum especially during semestral breaks.	7/21/2015 10:03 AM

Q6 4. What changes should be made in committee composition, function, or charge to enhance its effectiveness?

Answered: 2 Skipped: 0

#	Responses	Date
1	None	7/22/2015 10:13 AM
2	More staff should be represented, especially the department managers and deans that manage the grants and categorical programs.	7/21/2015 10:03 AM

Q7 5. Did the committee establish goals for 2013-14? If so, please share them here. Did the committee accomplish the goals?

Answered: 1 Skipped: 1

#	Responses	Date
1	The committee accomplished what was requested of it by the college administration	7/22/2015 10:13 AM

Q8 6. What are the committee's goals for 2014-15?

Answered: 1 Skipped: 1

#	Responses	Date
1	Balance budget	7/22/2015 10:13 AM