

## 2015-16 Final Summary: Assessment Results by SEMP Goal, Objective & Measure

Extracted from HAPS 011917 by OIE

Row Labels	Academic Affairs		Administrative S		Student Services		Total Count	Total Percent
	Count	Percent	Count	Percent	Count	Percent		
<b>Goal 1: Access and Preparation for Success</b>	16	6%		0%	36	40%	52	13%
Objective 1: Efficiently manage enrollment	6	2%		0%	16	18%	22	5%
Measure 1: Equity gaps in access	2	1%		0%	8	9%	10	2%
Measure 2: Percentage of eligible students receiving financial aid		0%		0%	8	9%	8	2%
Measure 3: Completion-based class schedules	1	0%		0%		0%	1	0%
Measure 4: Enrollment efficiency measures (average section size, fill rate, FTES/FT	3	1%		0%		0%	3	1%
Objective 2: Provide orientation, assessment and educational plans to all new	3	1%		0%	13	14%	16	4%
Measure 1: New students completing orientation, assessment and educational plans	3	1%		0%	12	13%	15	4%
(blank)		0%		0%	1	1%	1	0%
Objective 3: Percentage of new students successfully completing English and	7	2%		0%	7	8%	14	3%
Measure 1: New students enrolling in and completing at English and Math class in	1	0%		0%	4	4%	5	1%
Measure 2: Persistence (Fall to Spring and Fall to Fall)	5	2%		0%	3	3%	8	2%
(blank)	1	0%		0%		0%	1	0%
<b>Goal 2: Teaching and Learning for Success</b>	215	77%	2	6%	37	41%	254	63%
Objective 1: Student-centered learning environment that encourages active lea	36	13%	2	6%	11	12%	49	12%
Measure 1: Measure of active learning/project learning (student survey)	6	2%		0%	4	4%	10	2%
Measure 1: Measure of self-efficacy/self-directed learning (student survey)	2	1%	1	3%	2	2%	5	1%
Measure 1: Measure of student engagement in and out of class (student survey)	2	1%		0%		0%	2	0%
Measure 2: Outcomes assessment participation rates	21	7%	1	3%	5	6%	27	7%
Measure 3: Measure of technology use to improve student learning and engagemen	5	2%		0%		0%	5	1%
Objective 2: Percentage of new students who achieve educational milestones	172	61%		0%	17	19%	189	47%
Measure 1: Percentage of new student cohort successfully completing 30 and 60 ur	3	1%		0%	9	10%	12	3%
Measure 2: New student cohort successfully completing Associate Degree level Ma	4	1%		0%	2	2%	6	1%
Measure 3: Course completion rate	78	28%		0%	1	1%	79	20%
Measure 3: Degree or certificate completion rate	74	26%		0%	3	3%	77	19%
Measure 3: Transfer completion rate	12	4%		0%	2	2%	14	3%
(blank)	1	0%		0%		0%	1	0%
Objective 3: Number of students who complete career-focused certificates	6	2%		0%	1	1%	7	2%
Measure 1: On-time program completion rates	3	1%		0%	1	1%	4	1%
Measure 2: Program placement rates and earnings of program participants	3	1%		0%		0%	3	1%
Objective 4: Increase equity in successful outcomes	1	0%		0%	8	9%	9	2%
Measure 1: Completion disaggregated by age, gender, ethnicity, military and low inc	1	0%		0%	8	9%	9	2%
<b>Goal 3: Organizational Effectiveness</b>	34	12%	9	26%	10	11%	53	13%
Objective 1: Assess and improve college effectiveness processes	29	10%	6	18%	8	9%	43	11%
Measure 1: Percentage of program reviews completed	2	1%		0%		0%	2	0%
Measure 2: Percentage of validated unit plans completed	26	9%	6	18%	8	9%	40	10%
Measure 2: Percentage of validated unit plans completedObjective 1: Assess and in	1	0%		0%		0%	1	0%
Objective 2: Improve communications and governance	3	1%		0%		0%	3	1%
Measure 1: Committee self-assessment completion	1	0%		0%		0%	1	0%
Measure 2: Annual college effectiveness survey	1	0%		0%		0%	1	0%
(blank)	1	0%		0%		0%	1	0%

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Row Labels	Academic Affairs		Administrative S		Student Services		Total	Total
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Objective 3: Provide employee development opportunities	2	1%	3	9%	2	2%	7	2%
Measure 1: Professional development opportunities, participation, and effectiveness (survey)		0%		0%	2	2%	2	0%
Measure 2: Number of employees participating in employee development or training	2	1%	3	9%		0%	5	1%
Goal 4: Resources and Collaboration	2	1%	19	56%	3	3%	24	6%
Objective 1: Assess and improve college effectiveness processes		0%	1	3%		0%	1	0%
Measure 3: Documentation of allocation of resources to address college priorities		0%	1	3%		0%	1	0%
Objective 1: Stabilize college budget		0%	9	26%	1	1%	10	2%
Measure 1: Maintain baseline (AY 2014-15) expenditure levels		0%	8	24%		0%	8	2%
Measure 2: Achieve targeted growth within existing budget levels		0%	1	3%	1	1%	2	0%
Objective 2: Develop and diversify sources of revenue	2	1%	4	12%		0%	6	1%
Measure 1: Number and type of revenue sources and amount generated	2	1%	4	12%		0%	6	1%
Objective 3: The college foundation will increase external resources		0%	4	12%		0%	4	1%
Measure 1: Funds raised (annual and cumulative)		0%	1	3%		0%	1	0%
Measure 2: Foundation endowment growth		0%	1	3%		0%	1	0%
Measure 3: Amount/number of scholarships awarded		0%	1	3%		0%	1	0%
Measure 4: Return on investment for foundation activities		0%	1	3%		0%	1	0%
Objective 4: Increase business and community partnerships		0%	1	3%	2	2%	3	1%
Measure 1: Number and type of community/business partnershi		0%	1	3%	2	2%	3	1%
Other Requirement	14	5%	4	12%	4	4%	22	5%
Accreditation	3	1%		0%	1	1%	4	1%
(blank)	3	1%		0%	1	1%	4	1%
Grant Requirement		0%	1	3%		0%	1	0%
(blank)		0%	1	3%		0%	1	0%
Health		0%		0%	1	1%	1	0%
(blank)		0%		0%	1	1%	1	0%
Other College Support	1	0%	1	3%		0%	2	0%
(blank)	1	0%	1	3%		0%	2	0%
Safety		0%	2	6%		0%	2	0%
(blank)		0%	2	6%		0%	2	0%
Title 5	10	4%		0%	2	2%	12	3%
(blank)	10	4%		0%	2	2%	12	3%
<b>Grand Total</b>	<b>281</b>	<b>100%</b>	<b>34</b>	<b>100%</b>	<b>90</b>	<b>100%</b>	<b>405</b>	<b>100%</b>